SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

JABALPUR INSTITUTE OF NURSING SCIENCES AND RESEARCH

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Hitkarini Sabha was established in 1868, with the combined effort of Shri Raja Balwant Rao Kher, Shri Diwan Bihari Lal Khajanchi and Shri Ambika Charan Banerjee. One of the oldest educational organization, Hitkarini Sabha, for more than a century, the institution has been working towards the educational and social upliftment of the citizens of Madhya Pradesh. Since its inception year 1868 Hitkarini Sabha has focused on instilling essence of National consciousness and etiquettes in the young minds through academics.

Hitkarini Sabha achieved a milestone with the establishment of JINSAR, the first major Nursing Institution of Mahakaushal area. The Jabalpur Institute of Nursing Sciences & Research is unique Nursing Institute, established in year 2001 by its mother organization; "Hitkarini Sabha". The college is recognized by State Nursing Council, Madhya Pradesh, Bhopal as well as Indian Nursing Council, New Delhi and affiliated to Madhya Pradesh Medical Science University, Jabalpur (M.P.). The Institute is running B.Sc. Nursing (Basic) 4 year's course with the intake of 60 and M.Sc. Nursing two years' full-time course in four different specialities. Medical Surgical Nursing – 4, Obs and Gynecology-3, Paedcatric Nursing -4, Psychiatric Nursing -4.

The Institution spreads around 1.239 acres of land with excellent infrastructure with a hard working & versatile Principal and a team of dedicated faculty. The college had gained its academic excellence and all-around personality development of the students. Every year, student of this college are placed University top positions in academic as well as co-curricular activities.

Nursing is essentially a profession of dedication, love for humanity, faith and courage. To be successful in this profession, one should have certain qualities, viz. sound physical health, courage, honesty emotional maturity and above all, compassion to serve. However, these qualities and many more can be developed and nurtured during training.

JINSAR is recognised by Indian Nursing Council and MPNRC, affiliated to Madhya Pradesh Medical Science University.

Vision

To educate and train nurses who not only act as pall bearer of the institute in the field of nursing education but also assume added responsibilities in the field of public health; both national and international level.

Mission

- Prepare students to assume responsibilities as professional, competent nurses and midwives, in providing promotive, preventive, curative, and rehabilitative services.
- Prepare nurses who can make independent decisions in nursing situations, protect the rights of and facilitate individuals and groups in pursuit of health, function in the hospital, community nursing services and conduct research studies in the areas of nursing practice.
- Prepare nurses to play the role of teacher, supervisor, and manager in a clinical/ public health setting.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The institution has expert faculty and non-teaching staff.

The institution has well equipped with physical and clinical facilities.

The students of the institution are highly competent.

The campus is conducive for teaching, learning, clinical and community postings.

The campus ambience attracts each individual as well as community.

The institution produces competent global nursing professionals.

The institution molds true citizens to serve in various sectors like health care, aerospace, defense, medical transcription, education, Non-Government Organization.

The institution is supported by affiliated Hospital

Alumni placed in government, national and international health care sectors.

Institutional Weakness

The institution lacks in Funds and Grants from Government, Non-Government Organization, Voluntary Health Agency and International Agencies.

Lack of international collaborations with foreign universities.

Institutional Opportunity

Enhancement of seats. Commencement of doctoral programs.

Become an autonomous institution and to become a part of deemed university of Hitkarini Group of Institutions.

Faculty and Student exchange program with foreign universities.

MoU with foreign Universities and Health Care Sectors.

Institutional Challenge

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Mushrooming of nursing colleges in the nearby locations.

Nursing graduates hire advanced career placements in abroad and hence Nursing Faculty are in great demand

1.3 CRITERIA WISE SUMMARY

Nursing Part

Jabalpur Institute of Nursing Sciences and Research is a unit of Hitkarini Sabha. The institution is attached with Community Health Centre (CHC) Panagar and Primary Health Centre, Tilwara (PHC).

The exposure of B Sc Nursing students to clinical settings prepare them adequately as staff nurses with innovative and evidence-based practices. Before the clinical posting, students practice basic procedures in the clinical skill lab in the institution.

The various manuals prepared by the hospital provide clear guidelines and information regarding the quality of patient care, infection control practices, and safety guidelines for the staff and students of the hospital. The institution has organized many educational programs such as seminars, panel discussion, workshops and webinars on current research and specialty related topics.

The undergraduate students receive adequate training from the hospital as they get exposure to various sections of the hospital, especially different ward settings and critical care areas. Students learn, how to give quality care to patients suffering from various disease conditions during pandemic situations. The various manuals prepared by the hospital provide clear guidelines and information regarding the quality patient care, infection control practices, safety guidelines for the students working in the hospital. The hospital infection control department conducts regular sessions to update the students with infection control practices.

The BSc and MSc Nursing students conduct health camps cum medical exhibitions in different areas such as schools, panchayat halls and in community people.

The institution is visited by nearby educational institutions for learning administrative and educational pattern and affiliated hospital for observational visit and for utilizing learning facilities.

Curricular Aspects

JINSAR Nursing formerly known as ISO 9001 : 2015 Certified College of Nursing is one of the top-ranked nursing colleges in Madhya Pradesh . The institution has well-established physical, academic, and clinical facilities which help the UG and PG students to pursue their professional development. The institution adheres to the Academic Calendar prescribed for all MPMSU academic activities as planned.

As part of Nursing Syllabus and curriculum, students are provided with lecture classes, demonstrations, training on patient care and infection control. JINSAR initiated Add – on courses and Value added courses according to the need and significance in the society for capability enhancement and skill development to enrich the curriculum.

Curriculum prescribed by the affiliated university is followed by the institution to mould highly competent

nurses by providing high quality education. Curriculum committee decisions and other academic decisions are implemented with the help of academic calendar, in which curricular, co- curricular and extracurricular activities are well organized in advance for an academic year.

A systematic feedback system is followed by the institution for the improvement and betterment in all aspects of nursing education. The feedback about curriculum is obtained from Students, Teachers, and Alumni periodically. College Committee meetings are conducted regularly to aid in planning strategies for proper implementation of the academic and other activities.

Teaching-learning and Evaluation

The admitted students are from different geographical locations of Madhya Pradesh . As per the government of M.P norms, the Institute enrolls students from different categories, gender etc. Institution adopts various methods to assess the learning levels of the students. Several initiatives have been taken to address the needs of slow learners and advanced learners. The Institute always encourages student-centric process to ensure better outcomes.

Outcome Based Education is implemented. As a college initiative, NEP is implemented in a phased manner for the benefits of the students.

Faculty adopts various teaching methods such as experiential learning, participative learning, problem-solving method, simulation-based learning, and evidence-based practices. For teaching – learning, Information Communication Technology (ICT) enabled tools and e- resources are used .

Faculty members are recruited as per the norms of competent authorities (Indian Nursing Council, MPNRC and Madhya Pradesh University of Health Sciences).

Evaluation Process is done as per the norms of the affiliated University. The process for continuous internal evaluation is transparent and meticulous. The Learning Outcomes are mapped with Course Outcomes and Program Outcomes. The attainment is calculated quantitatively with sessional marks and pri-university university exam results.

Effective mentoring is implemented to improve the academic performance, emotional strength, and well-being of the students. Advanced learners are mentored to reach higher heights. The slow learners are supported with remedial classes, mentoring, and counselling to improve their academic performance.

The students participate in co-curricular and extra- curricular activities for their betterment in self-growth and career.

Research, Innovations and Extension

JINSAR has well-defined policies and practices to proceed with research and innovation activities. Faculty and students are involved in research and innovative activities. Eligible faculty are research guides to PG programs. Faculty participate, present and publish research papers in National and International Conferences and journals across the globe. Faculty and Students are motivated to conduct qualitative and quantitative research to promote evidence-based practice in healthcare settings. Faculty are rewarded with financial incentives for their research

activities by the management.

The Institution organizes and conduct Health related Extension activities and Outreach programs. The institution is recognized with awards and appreciation from Government and Non-Government organizations. The institution has MoU collaborations with other organizations to promote Industry Institution Interactions.

Infrastructure and Learning Resources

JINSAR College of Nursing is blessed with adequate and excellent infrastructure as per the norms of statutory authorities for the smooth conduction of the academic, curriculum, and recreational needs of the students and faculty.

The institution has ICT-enabled classrooms, an auditorium and a conference hall. The institution has well-furnished hostels, seminar halls, examination hall, Faculty Cabins, Principal Office, Vice principal room administrative office, a library, common rooms, a Counseling Center, and restrooms

All laboratories in the college are well furnished as per the academic requirements and statutory rules. Each department maintains separate stock register and regular maintenance of equipment is done by concerned staff in-charge under the supervision of the respective HODs.

The faculty and students have access to technology and information retrieval on current and relevant issues. Concurrent updates are offered through several platforms to promote extensive Nursing Education and overall growth.

Indoor and outdoor sports facilities are available.

The institution adopts policies and strategies for adequate technology deployment and maintenance of infrastructure.

The institution is supported by affiliated hospital. Students are scheduled with clinical postings at the hospital. The institution is attached with Government Community Health Centres and Primary Health Centres in rural areas for community postings.

The institution has 2400 square feet library with a seating capacity of 200 and an adjoining room for backup volumes. The library is automated with ERP software. Fully automated Integrated Library Management System (ILMS) facilitate the easy location of books that are categorized and cascaded according to subjects and titles.

The e-resources like PubMed central, EPG Pathshala, Shodhganga, E-Mat Journal are available and around are accessible.

Student Support and Progression

JINSAR Nursing offers graduate and post graduate courses in nursing for various socio- economic backgrounds. Students are benefited scholarships through various government, non-government agencies. Institution provides opportunity to the students for various capability enhancement and skill development programmers. Enrichment of curriculum is obtained through various programs like Gender sensitization, value

added courses and add-on courses. Yoga sessions are conducted by eminent resource persons in the field. The institution is supported with college committees with faculty and students as members to address curricular, co-curricular, extra - curricular activities, grievances and suggestions for improvements. The institution encourages the students to pursue higher education. Majority of the students succeeded in competitive exams and placed in health care sectors in India and across the globe.

Students participate in extra-curricular activities, sports, and cultural and bagged several awards in the zonal and state-level competitions. The college has active bodies like the Student Nurse Association, Alumni Association, and National Service Scheme are the members of the editorial committee, library committee, college council, and Welfare committee. The alumni reunions are arranged annually. Alumni provides various contributions such as curriculum enrichment by providing their valuable feedback, acting as a resource person in alumni workshops, and also by sharing the experiences by the alumni to the students. They donated many books to the library.

Governance, Leadership and Management

Institution Vision and Mission are formulated to achieve the motto to mold true citizens. The Institution has a well-defined organizational structure and policies for academics and administration. The strategic plans are framed and executed to meet the goals and objectives of the Institution.

Human Resource Policy is framed as per the norms and executed to cater to the needs of the administration. Decentralization and participative management are empowered in the institution. The organization recognizes its employees as the most valuable resource and provides a supportive work environment for them through welfare measures. The institution encourages the faculty to participate in and collaborate in workshops, seminar/webinars in and out of the organization as per the need of the hour. Performance appraisal is conducted periodically and faculty are rewarded.

Internal Quality Assurance Cell (IQAC) is framed and executes quality initiative programs for the continuous improvement of the academic process in the institution and focus on establishing quality standards. Several Accreditation are authorized by the concerned authority.

Budgets are formulated and expenditures are executed as sanctioned. Financial audits are conducted regularly.

Institutional Values and Best Practices

Institute's Gender Equity Cell conducts various curricular and co-curricular activities. Women Leadership is promoted at higher academic and administrative positions. Internal Complaints Committee (ICC) exists for timely redressal of grievances. The institution has an annual gender sensitization plan in place. Institute follows curriculum of MPMSU where gender equity sensitization

training is been imposed through nursing syllabus. Helpline numbers are displayed on the notice board which student can access during emergency. Institute promotes alternate sources of energy and conversation devices at Auditorium etc. and Utilization of LED bulbs/ power efficient equipment.

Standard Guidelines and policies are maintained for management of Solid, Liquid, Bio-medical and E-waste throughout the campus. The campus has waste water recycling system and recycled water is used for gardening.

Water filtration system is made available. . Entire campus is eco-friendly, plastic free and is with gardens and trees. The college campus is disabled-friendly with ramps, disabled friendly washrooms, display signboards and human assistance.

Sensitization of the students and employees to the constitutional obligations, values, rights, duties and responsibilities is done by organizing various events and programs regularly. Various national and international days, commemorative days and cultural fests are conducted regularly. There is well defined code of conduct for students and staff and annual awareness program is regularly organized. There is a disciplinary committee to adhere code of conduct. Institute has adopted villages for community development purpose as part of outreach programs.

The best practices of the institution are Extended and expanded activities through health survey, school health programs, awareness programs, NSS activities, faculty exchange programs and interdisciplinary activities. Institution has developed distinctiveness performance through Academic Excellence, Research Activities and Extensive Health Services.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	JABALPUR INSTITUTE OF NURSING SCIENCES AND RESEARCH
Address	Hitkarini Sabha Parisar, Jonesganj
City	Jabalpur
State	Madhya Pradesh
Pin	482001
Website	www.hinsar.hitkarini.com

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Sapna Das	0761-2415188	9301481643	-	jinsar@hitkarini.edu.in
IQAC / CIQA coordinator	Surbhiroyna Kehari	0761-2411391	9826516641	-	dularesur@gmail.com

Status of the Institution	
Institution Status	Self Financing
Institution Fund Source	Society

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

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Date of establishment of the college	15-05-2002

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Madhya Pradesh	Madhya Pradesh Medical Science University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition / approval by statutory / regulatory bodies other than UGC (MCI, DCI, PCI, INC, RCI, AYUSH, AICTE etc.)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
INC	[View Document](#)	19-12-2023	12	INC EOA

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the college recognized for its outstanding performance by national or international agencies such as DSIR, DBT, ICMR, UGC-SAP, AYUSH, WHO, UNESCO etc.?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Hitkarini Sabha Parisar, Jonesganj	Urban	1.239	3132.68

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BSc Nursing, Nursing,	48	HSC	English	60	0
PG	MSc Nursing ,Nursing,Pediatric Nursing	24	BSc Nursing	English	4	0
PG	MSc Nursing ,Nursing,Medical Surgical Nursing	24	BSc Nursing	English	4	0
PG	MSc Nursing ,Nursing,Obstetric Nursing	24	BSc Nursing	English	3	0
PG	MSc Nursing ,Nursing,Psychiatric Nursing	24	BSc Nursing	English	4	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	5				3				4			
Recruited	1	4	0	5	0	3	0	3	2	2	0	4
Yet to Recruit	0				0				0			
	Lecturer				**Tutor / Clinical Instructor**				**Senior Resident**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				18				0			
Recruited	0	0	0	0	4	14	0	18	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				24
Recruited	15	9	0	24
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	5	0	0	5
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	3	0	0	0	0	0	0	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	1	0	0	3	0	2	2	0	8
UG	0	0	0	0	0	0	0	0	0	0

Highest Qualification	**Lecturer**			**Tutor / Clinical Instructor**			**Senior Resident**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	4	14	0	0	0	0	18

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Highest Qualification	**Lecturer**			**Tutor / Clinical Instructor**			**Senior Resident**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Highest Qualification	**Lecturer**			**Tutor / Clinical Instructor**			**Senior Resident**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	1	3	0	4
Number of Emeritus Professor engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0
Number of Adjunct Professor engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	1	0	0
	Female	12	9	9	3
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	8	8	10	6
	Others	0	0	0	0
OBC	Male	3	3	1	2
	Female	31	34	30	28
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		54	55	50	39

General Facilities	
Campus Type: Hitkarini Sabha Parisar, Jonesganj	
Facility	**Status**
• Auditorium/seminar complex with infrastructural facilities	**Yes**
• **Sports facilities**	
* Outdoor	**Yes**
* Indoor	**Yes**
• Residential facilities for faculty and non-teaching staff	**Yes**
• Cafeteria	**Yes**
• **Health Centre**	
* First aid facility	**Yes**
* Outpatient facility	**No**
* Inpatient facility	**No**
* Ambulance facility	**No**
* Emergency care facility	**Yes**
• **Health centre staff**	
* Qualified Doctor (Full time)	**0**
* Qualified Doctor (Part time)	**0**
* Qualified Nurse (Full time)	**0**
* Qualified Nurse (Part time)	**0**
• Facilities like banking, post office, book shops, etc.	**Yes**
• Transport facilities to cater to the needs of the students and staff	**Yes**
• Facilities for persons with disabilities	**Yes**
• Animal house	**No**
• Power house	**Yes**
• Fire safety measures	**Yes**
• Waste management facility, particularly bio-hazardous waste	**Yes**
• Potable water and water treatment	**Yes**

• Renewable / Alternative sources of energy	**Yes**
• Any other facility	**NA**

Hostel Details		
Hostel Type	**No Of Hostels**	**No Of Inmates**
* Boys' hostel	0	0
* Girls's hostel	1	92
* Overseas students hostel	1	0
* Hostel for interns	0	0
* PG Hostel	1	4

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The Institution is offering courses and programs in compliance with affiliating University, MPMSU. University of Health Sciences which are multidisciplinary/inter disciplinary subjects. In B.Sc Nursing Course, apart from core nursing subjects, Anatomy and Physiology, Sociology, Psychology, English, Nutrition and Biochemistry, Microbiology, Pharmacology, Pathology, Genetics and Statistics are included as multi-disciplinary/inter disciplinary subjects.
2. Academic bank of credits (ABC):	The scheme of Academic Bank of Credits is applicable as per National Academic Depository (NAD)
3. Skill development:	The institution has made efforts to strengthen skill development among students. Skill development programs on team building, communication skills, leadership, stress management, problem solving approach, clinical judgement, professional ethics, and human values are organized. Community postings and survey, clinical postings, community awareness program, social extension activities, sports and cultural activities, workshop, seminars, health exhibition, nutrition fest, idea pitching are conducted to enhance the skill development of the students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using	The scheme of integration of Indian Knowledge System are yet to be introduced in the curriculum by

online course):	the affiliating University. Online Courses (MOOC/NPTEL) are attended by students.
5. Focus on Outcome based education (OBE):	The institution adheres to the learning outcomes for all the subjects laid down by the affiliated university, MPMSU. The Course Outcomes (COs) and Programme Outcomes (POs) of undergraduate subjects are outlined and well defined by the affiliated university. The Course Outcome (CO) and Program Outcome (PO) of the B.Sc (N) and M.Sc (N) program are discussed and reviewed in the course committee meeting. The course outcomes and program outcomes are achieved through a curriculum that offers a number of courses as well as formative and summative evaluation.
6. Distance education/online education:	The distance education system is yet to be introduced in the curriculum by the affiliating University. The institution has resources to felicitate online education as well as to conduct academic activities, cultural programs, co-curricular activities, evaluation, examination and meetings in online mode.

Extended Profile

1 Students

1.1

Number of students year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
190	259	249	248	257
File Description			Document	
Institutional data in prescribed format(Data templ			[View Document](#)	

1.2

Number of outgoing / final year students year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
69	63	62	69	73
File Description			Document	
Institutional data in prescribed format(Data templ			[View Document](#)	

1.3

Number of first year Students admitted year-wise in last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
72	72	72	64	69
File Description			Document	
Institutional data in prescribed format(Data templ			[View Document](#)	

2 Teachers

2.1

Number of full time teachers year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
30	29	25	19	22

File Description	Document
Institutional data in prescribed format(Data templ	[View Document](#)

2.2

Number of sanctioned posts year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
30	29	25	19	22

File Description	Document
Institutional data in prescribed format(Data templ	[View Document](#)

3 Institution

3.1

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
59.8	47.4	64.33	23.36	45.56

File Description	Document
Institutional data in prescribed format(Data templ	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Response:

JINSAR College of Nursing formerly approved by the Indian Nursing Council (INC), New Delhi, MPNRC and Department of Medical Education, Gov. of M.P Bhopal, and affiliated to Madhya Pradesh Medical Sciences University (MPMSU)

The curriculum planning and execution of the academic programs of the institution are in accordance with INC and MPMSU. The academic activities are specifically planned and delivered to fulfill the vision and mission of the institution and at the same time take into account the changing needs of various stakeholders namely students, the health care industry, and the society.

Before the commencement of the academic year, the University Madhya Pradesh Medical Science University (MPMSU) publishes the Academic Schedule and circulates it to its affiliated colleges.

The Academic Monitoring Cell headed by the principal prepares the Academic Calendar of the Institution incorporating curricular, co-curricular & extracurricular activities, exams, vacations, and important events. Subject allocation is done, based on the faculty specialization and experience and approved by the Head of the Department and Principal.

The Master Rotation Plan is prepared by the Class coordinators and the Clinical Rotation Plan is prepared by the Subject coordinators. The lesson plan, course plan, and unit plans are prepared by the concerned faculty and approved by the head of the department.

The faculty members prepare the course file for the allocated courses which includes the syllabus, course plan, unit plan, lesson plan, timetable, course objectives, clinical rotation plan, clinical requirements, evaluation criteria, outcomes, previous years' University question papers, a question bank, The log book for practical courses is prepared in accordance to the affiliated University MPMSU.

Time table of all classes is prepared by Class Coordinators considering the credit requirement of each subject.

CURRICULUM DELIVERY

For effective curriculum delivery, the instsation adopts Outcome-Based Education (OBE) and Revised Bloom's Taxonomy (RBT). The curriculum is effectively delivered by integrating student-centric, methodology, interactive boards, LCD projectors, e – resources, central library, simulation labs, and skill labs. The clinical and community postings impart skill development to the students in the field of nursing

and help in filling the gap between theoretical knowledge and practice.

Remedial teaching, individual attention, peer-teaching, mentoring, and counseling are instituted for slow performers to improve their academic performance. Advanced learners are provided with opportunities to attend seminars, workshops, and paper and poster presentations, project competitions, and participation in the Innovation and Entrepreneurship Development Centre to upgrade their skills to greater heights. Assessment registers are maintained to assess the student's academic performance. ERP of the institution ensuring effective administration of the academic activities.

EVALUATION

The effectiveness of curriculum delivery is ensured by Conducting Formative Evaluation and Summative Evaluation. Institutional bodies like the College Council, IQAC, Academic Monitoring Cell, and Curriculum Committee monitors the implementation of the curriculum and suggest recommendations to enhance the quality of curriculum delivery. The level of attainment of PO/PSO/CO is calculated by considering the university results and feedback from stakeholders.

File Description	Document
Link for Minutes of the meeting of the college curriculum committee	[View Document](#)

1.1.2

Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only)

Response: 13.05

1.1.2.1 Number of teachers of the Institution participating in BoS/Academic Council of universities year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
3	0	4	4	4

File Description	Document
Institutional data in prescribed format	[View Document](#)
Link for additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years

Response: 71.88

1.2.1.1 Number of inter-disciplinary /inter-departmental courses /training offered during the last five years

Response: 23

1.2.1.2 Number of courses offered by the institution across all programs during the last five years

Response: 32

File Description	Document
Institutional data in prescribed format	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Link for Additional Information	[View Document](#)

1.2.2

Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years

Response: 88.09

1.2.2.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
169	228	220	222	220

File Description	Document
Institutional data in prescribed format	[View Document](#)
Details of the students enrolled in subject-related Certificate/Diploma/Add-on courses	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Response:

Jabalpur institute of nursing sciences and research strives to integrate various cross-cutting issues into the Curriculum as prescribed by the Indian Nursing Council (INC), MPNRC and madhya pradesh medical sciences university (MPMSU) The details of integrating cross-cutting issues with the prescribed curriculum is listed as below.

Cross cutting issues	Courses covering the issues
Gender	OBG
Community health Nursing I	Community health Nursing I
Human values and Professional ethics	Applied Sociology Nursing Foundation Professionalism
Health determinants	Nursing Foundation I Community Health Nursing I
Right to Health	Professionalism Child health Nursing
Emerging demographic issues	Sociology Community Health Nursing
Professional Ethics	Nursing Foundation Professionalism

Co - Curricular activities to integrate cross cutting issues

Gender

Research was conducted to assess the effectiveness of educational intervention on knowledge regarding menstruation among adolescent girls in selected school at Panagar Drawing competition, elocution and motivational speech on International Women's Day were organized. Every year, Women's Day is celebrated by the Institution, Health talk on First Aid and Occupational Hazards was organized for women.

Environment and sustainability

Nature to Nature-Inauguration and maintenance of Herbal Garden to promote organic farming, a contest was conducted. Students and faculty sowed the seeds in organic farming. They are involved in watering and manuring of the plants. Many saplings were planted. For the cultivation purpose, recycle of sewage water is implemented. Awareness posters and videos were created on environmental sustainability. Conducted health awareness talks on the impact of environmental pollution. Sanitation campaigns and health talks were organized at the Higher Secondary School Panagar, Tilwara, and the school of

Hitkarini. JINSAR conducts various programmes on Earth Day.

Human values and professional ethics

The NSS unit of the college organizes programme like the 'Clean India Campaign' to instill a sense of responsibility for environmental sanitation and waste management conducted a one-day workshop on "ACLS & BLS" in connection with heart physiology to create awareness of cardiac health. Value-added courses on ethics

Health determinants

Every year I BSc Nursing students conduct Nutrition Fest to understand the importance of various diet and nutrition values. World Health Day is observed every year to focus on leading a healthy life to prevent illness. School health programs are conducted to assess the Health parameters of students.

Right to Health

Anti-drug campaign was organized in the community area. Rally and awareness programs were also conducted.

Emerging demographic issues

Health check-ups for school students. Health check-ups and health awareness programs were organized for Geriatric inmates of old age homes in Jabalpur. Students actively participated in palliative care activities, and the care of the elderly. In addition to fostering moral, spiritual, and human values among students, Yoga Day, Independence Day, etc. are also organized by the institute.

File Description	Document
Link for list of courses with their descriptions	[View Document](#)

1.3.2

Number of value-added courses offered during the last five years that impart transferable and life skills.

Response: 4

1.3.2.1 Number of value-added courses offered during the last five years that impart transferable and life skills.

Response: 4

File Description	Document
List of-value added courses	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Brochure or any other document related to value-added course/s	[View Document](#)

1.3.3

Average percentage of students enrolled in the value-added courses during the last five years

Response: 71.13

1.3.3.1 Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills

2023-24	2022-23	2021-22	2020-21	2019-20
167	169	166	169	174

File Description	Document
Institutional data in prescribed format	[View Document](#)

1.3.4

Percentage of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the preceding academic year)

Response: 92.63

1.3.4.1 Number of students undertaking field visits, clinical, industry internships,research projects,industry visits,community postings

Response: 176

File Description	Document
Institutional data in prescribed fomat	[View Document](#)
Link for additional information	[View Document](#)

1.4 Feedback System

1.4.1

Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders.Structured feedback received from:

1. **Students**
2. **Teachers**
3. **Employers**
4. **Alumni**
5. **Professionals**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Link for additional information	[View Document](#)

1.4.2

Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:

Response: A. Feedback collected, analysed and action taken on feedback besides such documents made available on the institutional website

File Description	Document
Institutional data in prescribed format	[View Document](#)
Link for additional information	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 74.21

2.1.1.1 Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
31	31	29	30	20

2.1.1.2 Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
38	38	38	38	38

File Description	Document
Institutional data in prescribed forma	[View Document](#)

2.1.2

Average percentage of seats filled in for the various programmes as against the approved intake

Response: 93.07

2.1.2.1 Number of seats filled-in for various programmes offered by the College as against the approved intake during the last five years:

2023-24	2022-23	2021-22	2020-21	2019-20
72	72	72	64	69

2.1.2.2 Number of approved seats for the same programme in that year

2023-24	2022-23	2021-22	2020-21	2019-20
75	75	75	75	75

File Description	Document
The details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.1.3

Average percentage of Students admitted demonstrates a national spread and includes students from other states

Response: 13.99

2.1.3.1 Number of students admitted from other states year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
10	10	13	8	8

File Description	Document
Institutional data in prescribed format	[View Document](#)
E-copies of admission letters of the students enrolled from other states	[View Document](#)

2.2 Catering to Student Diversity

2.2.1

The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers

The Institution:

1. **Follows measurable criteria to identify slow performers**
2. **Follows measurable criteria to identify advanced learners**
3. **Organizes special programmes for slow performers**
4. **Follows protocol to measure student achievement**

Response: E. None of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2.2

Student - Full- time teacher ratio (data of preceding academic year)

Response: 6.33

File Description	Document
Institutional data in prescribed format (data Templates)	[View Document](#)

2.2.3

Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Response:

JINSAR imparts extra mural activities with associations like College Union, College Committees, Club Activities, National Service Scheme and Guidance Programmes to promote administrative skills among the students. The students are members of organizing committees of the various events.

Students actively participate in various College Committees like Student Welfare, Disciplinary, NSS, Hostel, Hostel Disciplinary, Grievance & Redressal Mess, Sports, Magazine, College Union, Arts, Library, Anti Ragging, and Green Committees.

National Service Scheme (NSS)

JINSAR has an active NSS Unit registered under Madhya Pradesh Science University. The personality development, the mind to serve the society, national integrity, and harmony are inculcated by the NSS activities. The programs like Independence Day celebrations, Republic Day, Earth Day, Yoga Day, Women's Empowerment, Anti-Drug Campaign, Blood Donation Camps and Onam Celebrations are organized by the NSS Unit.

Club Activities

Club Activities assist students to cultivate a sense of unity and teamwork to reach specific goals. Club activities also implant leadership qualities and managerial skills. The various clubs in the institution are Journal Club, Literary club, Sports club, Nature Club, Cultural Club and Arts Club.

Career Guidance Programmes

The career guidance and counseling programs are organized in the institution to develop the students' competencies in self-knowledge, education, occupational exploration, career planning, and placements. The Career guidance programs instill comprehensive development among the students to assist them in making educational and occupational career paths.

Roleplay

Students depicted the concept of Health Awareness by means of role-play and street play conducted at Mental Hospital Gwalior Care Gwalior and Counseling Centre and Community Health Centre, Jabalpur. Students also enacted the concept of Health Awareness by means of street play, Short Films. The short film is on Drug Abuse and Illicit Trafficking was shot on the by the students. These Performance among the Students projected the creativity and innovation of the students.

File Description	Document
Link for Appropriate documentary evidence	[View Document](#)
Link for any other relevant information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1

Student-centric methods are used for enhancing learning experiences by:

- **Experiential learning**
- **Integrated/interdisciplinary learning**
- **Participatory learning**
- **Problem solving methodologies**
- **Self-directed learning**
- **Patient-centric and Evidence-Based Learning**
- **Learning in the Humanities**
- **Project-based learning**
- **Role play**

Response:

Student Centric Methods

The student centric methods enhance the learning experience of the students to increase the competency level of their professionalism.

Experimental Learning

The institution follows the principle of learning by doing. Learning based on experience and observations is used specially in clinical practice, community experience through survey, field visits, procedural demonstration, observation visits, practical application, patient centered learning experience through the case presentation, patient history collection, physical examinations, evidence-based discussion for diagnosis and management of illness.

Integrated /Interdisciplinary Learning

Interdepartmental learning is achieved by collaborating with other departments and other institutions like Choitram College of nursing, Netaji Subhash Chandra Bose medical college and Gwalior mental hospital & Counselling Centre-Jabalpur Interdisciplinary learning is effective with the involvement of specialized doctors from the affiliated hospitals and also by experts from other institutions.

Participatory Learning

Participative Learning is a teaching-learning method where students become interactive participants in the process of learning. Various participative learning methods like Role Play by Students, Interdisciplinary projects, Workshops, Documentaries and Short Films, Group discussions and Peer Learning provide opportunity to students to gain professional knowledge and inter personal skills.

Problem Solving Methodologies

The students interact with in-patients and external communities. From the interaction, the students identify the specific symptoms. The symptoms are prioritized and nursing diagnosis is formulated. Accordingly nursing care is initiated. The problem-solving methodologies are applied in case study, case presentations and research projects.

Self-Directed Learning

Library and self-study hours are allotted for the students to impart self-directed learning. Research projects, model making, audio visual aids exhibition and poster presentation are few examples of self-directed learning such as Teaching practice and self-structured study like SWAYAM and MOOC courses are perused by the students by their own during the course of study

Patient-Centric and Evidence-Based Learning

Evidence Based Practice is executed in the curriculum. The UG students are exposed to clinical practice to acquire more real-life experiences. The clinical rotation plans are prepared for all the students to learn about patients and to acquire efficiency in evidence-based practice. The students are posted in various clinical areas to gain advanced clinical and evidence-based practices during their course of study

Learning in the Humanities

Important human values are inculcated in the students during teaching learning process. The subjects like psychology and sociology helps the students to understand the psychological and sociological setup of the individuals.

Project Based Learning

Individual and group projects are assigned to the students as a part of the nursing research curriculum. The Institution is in collaboration with NIKSHAY YOJANA (ERDICATION OF TUBERCULOSIS) Swachh bharat abhiyan, HUM Foundation. The Institution have adopted one Villages and through the Community survey, the students identify the Patients Problems and provide nursing care based on the concept of Primary, Secondary and tertiary Prevention

Role Play

The students are given opportunity to conduct Role play in the clinical setup and community area to promote student involvement in teaching learning process.

File Description	Document
Link for learning environment facilities with geotagging	[View Document](#)
Link for any other relevant information	[View Document](#)

2.3.2

Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning

The Institution:

1. **Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines.**
2. **Has advanced simulators for simulation-based training**
3. **Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning.**
4. **Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Geotagged Photos of the Clinical Skills Laboratory	[View Document](#)

2.3.3

Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

Response:

The Lecture halls, seminar hall, multi-purpose hall of the institution are Information Communications Technology (ICT) enabled with smart board, projectors, Local Area Network (LAN) and Wi-Fi connections.

ICT assisted teaching methods are practiced by all faculty members. Effective use of ICT and E-learning resources are helpful for the students to have in depth knowledge on the subject along with the class room sessions which is not the solitary source of information or knowledge for them. Students are encouraged to attend NPTEL lecture classes and read scientific publications for advanced topics in the syllabus. In the advanced topics, students who are identified as advanced learners are encouraged to register for MOOC courses. The Seminar and Projects provide an opportunity for students to explore latest developments in their discipline. For seminar presentation students are encouraged to do extensive search on the recent trends in their area of interest in their own discipline and interdisciplinary departments. They are insisted to refer latest research papers in reputed international journals to identify the topic. Each student will make a presentation using ICT tools. For Projects students are utilizing E-learning resources to identify the area of project. The ICT utilization also includes the access of course materials through remote devices, online digital repositories for lectures, course materials, and digital library, online academic management systems through Applane software, making use of handheld computers, tablet computers, audio players, projector devices etc. Digital library with NPTEL Video Lectures and ICT tools allows the students to pursue advanced courses to enhance their technical knowledge and skills. Students also prepare for OET, IELTS, competitive exams and placement activities through this mode of study. ICT is enhancing learning experiences and facilitating learning without time constraints. The learning activity of the student is becoming flexible and smoother.

Learning management system (LMS)

Teachers use ICT-based tools like Google Classroom, Google tools to create interactions during video lectures, etc. Computer labs enabled with audio-video facilities, help faculty and students to avail online content from within the campus. Teachers use LMS (Learning Management System) platform for accessing online content in their respective disciplines. This helps them to remain updated in that particular discipline.

Digital Library

The digital library of the college avails online content to the college community Applane have been employed in the library

E-Resources

E-resources like CD-ROM, databases, online journals e-books, modules prepared for students, and internet with WI FI Connections are available in the college. It enhances the use of online nursing

information resources and sharpens the search skills of student nurses. Faculties use different e-resources like Swayam, MOOC platforms, assignments, and conducting test papers and quiz Teachers are trained to develop e-content through the training programme conducted by our JINSAR.

File Description	Document
File for list of teachers using ICT-enabled tools (including LMS)	[View Document](#)
File for details of ICT-enabled tools used for teaching and learning	[View Document](#)
Link for any other relevant information	[View Document](#)
Link for webpage describing the "LMS/ Academic Management System"	[View Document](#)

2.3.4

Student :Mentor Ratio (preceding academic year)

Response: 7.6

2.3.4.1 Total number of mentors in the preceding academic year

Response: 25

File Description	Document
Institutional data in prescribed format	[View Document](#)
Approved Mentor list as announced by the HEI Allotment order of mentor to mentee	[View Document](#)

2.3.5

The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Response:

The teaching-learning process of the institution provides opportunities for students to nurture their critical thinking, analytical skills, and innovation activities. Students actively participate in curricular, cocurricular, extra-curricular, outreach, and extension activities to attain contemplation of various skills. Students are awarded for their achievements during the Arts Day Celebration.

Audio Visual Aid Exhibition: The Audio-Visual Aid exhibition is conducted every year by the students, where they prepare different types of Audiovisual aids and display them to the audience.

Quiz Competition: Students participate in various inter-collegiate quiz competitions. Quiz competitions are organized by different departments of the institution.

Poster Presentation: Students are preparing Posters for the various specializations. Students participate in poster presentation competitions.

Health Model Exhibition: Students are very much interested in creating different models and exhibit in various exhibitions at the intra and inter institutions level.

Innovation Activities

The students of JINSAR are highly innovative and involved in innovative activities such as Idea Fest, Innovation Entrepreneur Development Cell (IEDC), Role Play, Street Play, Theme Based on Flash Mob, Models, Exhibitions, Club activities, Herbal Garden, and Organic Garden

IDEA Fest

The future of healthcare technology is entering a new era as researchers, innovators, and lawmakers strive to improve the accessibility, effectiveness, and cost of care. To build more Entrepreneurs from the field of Nursing, the College of JINSAR under the Guidance & Supervision of the Coordinator. The competition was very interesting, and enthusiastic and the students put forward many ideas that empower the transition of healthcare delivery away from the point-of-care model to the more efficient, effective whole-patient approach to care.

Organic Garden

JINSAR had organized for mankind to protect and safeguard Mother Earth for making the earth a better place for the coming generations, the basic theory in organic gardening is that "Nature Knows Best". The organic garden nurtures the ground and therefore all that springs above it through techniques or systems that are found in nature, seeks to live a cleaner, healthier existence and more in an earth-friendly way. The B.Sc. & M.sc Nursing Students and all the faculties of the Institution worked together to build up the new organic garden on the campus.

Analytical work

The analytical skills of the students are improved by their involvement in various activities like Research Projects, Case Presentations, and Bedside Clinics by taking the History of the Patient, prioritizing their symptoms, setting goals, formulating nursing diagnosis, planning nursing care, and attaining the positive outcome of the patient in clinical. Through the community surveys, the students can identify the Patients' Symptoms and provide nursing care based on the concept of Primary, Secondary, and tertiary Prevention.

File Description	Document
Link for any other relevant information	[View Document](#)
Link for appropriate documentary evidence	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Average percentage of fulltime teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/translated in English)	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Links for additional information	[View Document](#)

2.4.2

Average percentage of fulltime teachers with Ph.D./D.Sc./ D.Lit./DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities.

Response: 19.69

2.4.2.1 Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.

2023-24	2022-23	2021-22	2020-21	2019-20
6	6	2	6	4

File Description	Document
Institutional data in prescribed format	[View Document](#)
Copies of Guideship letters or authorization of research guide provide by the the university	[View Document](#)

2.4.3

Average teaching experience of fulltime teachers in number of years (preceding academic year)

Response: 6.18

2.4.3.1 Total teaching experience of fulltime teachers in number of years (cumulative experience)

Response: 185.38

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.4.4

Average percentage of teachers trained for development and delivery of e-content / e-courses during the last 5 years

Response: 0

2.4.4.1 Number of teachers trained for development and delivery of e-contents / e-courses year-wise during the last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
Link for additional information	[View Document](#)

2.4.5

Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years

Response: 0

2.4.5.1 Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations */ academies* during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

24-12-2024 09:41:07

File Description	Document
Institutional data in prescribed format	View Document
Link to additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1

The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Response:

The JINSAR adheres to the academic calendar which is prepared by the curriculum committee. The academic calendar of the institution is prepared in accordance with the academic calendar of the affiliated university (MPMSU). The academic calendar contains information related to the conduct of theory classes, practical sessions, community postings, clinical postings, periodic sessional assessment (Continuous Internal Evaluation), co-curricular activities, extracurricular activities, university examinations, commemorative days, curriculum committee meetings and PTA executive meetings. The annual pattern is followed for which two sessional assessments are conducted as continuous internal examinations. The duration of the assessment is three hours for 75 marks as per the affiliated university (MPMSU). Internal marks calculation is specific to the subjects.

The circular for the periodic sessional assessment is released by the principal, two weeks before the commencement of the assessment. The assessment is carried out as per the schedule. The answer scripts are evaluated by the concerned faculty and the corrected answer scripts are returned to the students for verification and discussion. If there is any deviation in awarding marks, it will be immediately clarified and rectified by the concerned faculty. The marks are submitted to the class coordinators within seven working days. The result analysis for the periodic sessional assessment is prepared by the class coordinators and approved by the principal. The performance of the student is intimated to the parents during PTA meetings.

Faculty members prepare two sets of question papers and answer key as per the question paper pattern decided by university. The question papers of the examinations are verified by the IQAC coordinator and the Head of the Department. The question papers are submitted to the IQAC. The faculty will prepare answer-key for the examination question paper with mark allocation.

The periodic sessional assessment is conducted in a structured manner. If a student is not able to attend the periodic assessment, when he/she represents the institution in any event (on duty), owing to medical grounds or any valid reason, that student should get prior permission from the subject handling faculty, mentor and Head of the department. A retest is conducted to enable the student to earn internal assessment marks. The final internal assessment marks are verified and authorized by the students and displayed on the notice board.

File Description	Document
Link for dates of conduct of internal assessment examinations	[View Document](#)
Link for any other relevant information	[View Document](#)
Link for academic calendar	[View Document](#)

2.5.2

Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Continuous Internal Evaluation - Grievances

If a student is not able to attend the periodic assessment test, when he/she represents the institution in any event (on duty), owing to medical grounds or any valid reason, that student should get prior permission from the subject handling faculty, mentor, and Head of the department. The final approval for retesting is authorized by the principal. The schedule for a retest is framed and displayed on the notice board with the eligible student list. A retest is conducted to enable the student to earn internal assessment marks. The internal marks are displayed on students' notice boards before submitting the same in the University portal. In case of any anomalies noted, the student can represent the same and will be subjected to verification from the records available. If genuine, changes are incorporated and republished.

University Examination – Grievances

If the students fail the end-semester examination conducted by the affiliated university, MPMSU, the students can apply for– a total of the answer scripts. The results will be published after–totaling. The provision for re-assessment is not applicable in the evaluation process of the affiliated university.

Internal Examination

At the beginning of the academic year, the class coordinators orient students about the mechanism of handling grievances. The feedback related to the conduct of the exam is taken by subject coordinators from students. The internal examination (sessional and model examination both theory and practical) related grievances are handled by the subject coordinator and respective department heads. The formative examination results are displayed on the student notice board. The student is free to contact the class coordinator, mentor, or Principal to make it time-bound & transparent. After each internal assessment, answer scripts are shown to all students. Student approaches the subject coordinator for clarifications related to sessional test marks, model exam marks, or any other if they have any grievances. If the issue is not solved, the student approaches the class coordinator. The Issues will be sorted. If not, recommendations will be forwarded to the Head of the department and the opinion of the departmental faculty will be taken collectively.

File Description	Document
File for number of grievances regarding University examinations/Internal Evaluation	[View Document](#)
File for details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last five years	[View Document](#)
File for any other relevant information	[View Document](#)

2.5.3

Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system.

Response:

Examination Procedure

Exam Cell (EC) is formulated at the college level. Class teachers intimate the portions and dates of unit tests/ sessional to students according to the academic calendar Two sets of question papers with answer keys are prepared by subject teachers as per university guidelines and submitted to EC, two weeks before the exam date, out of which one is selected by EC and IQAC at least five days before the examination for printing. All examinations will be conducted in the class room. All guidelines of MPMSU examinations are followed to maintain the confidentiality of examinations. One of the EC members will be the Chief Superintendent of the sessional examination. EC should supervise the collection and packing of answer papers.

Processes Integrating Information Technology

- Online uploading of student's internal marks and attendance to university through the university
- Online payment of the examination fees.
- Online uploading of marks of the practical examination on the same day of the examination
- Video coverage of university theory examination
- CCTV surveillance during a periodic sessional examination at the examination hall

Continuous Internal Assessment System

- Adherence to university guidelines concerning the evaluation process
- The internal assessment schedules are intimated to students, two weeks before the commencement of the sessional.
- Students have the opportunity to countercheck the valued answer scripts.
- Declaration of internal examination result shall be done within five working days
- Students will be encouraged to improve their performance through mentoring, counseling, and
- remedial classes.
- Retest will be conducted based on the decision of EC, for the students absent in the sessional

Competency-Based/Workplace–Based Assessment

Evaluation forms are used to assess the competency of the students in the clinical practices and co-curricular activities. It is conducted as a part of the practical examination

Examination Reforms

The sessional exam timetable will be displayed on the notice board. For the 2019 scheme, the annual pattern is followed for which two sessional assessments are conducted as continuous internal examination. Duration of the assessment is three hours for 75 marks as per the affiliated university (MPMSU). Internal marks calculation is specific to the subjects. Internal marks calculation is specific to the subjects

File Description	Document
Link for Information on examination reforms	[View Document](#)
Link for any other relevant information	[View Document](#)

2.5.4

The Institution provides opportunities to students for midcourse improvement of performance through specific interventions

Opportunities provided to students for midcourse improvement of performance through:

1. **Timely administration of CIE**
2. **On time assessment and feedback**
3. **Makeup assignments/tests**
4. **Remedial teaching/support**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

Response:

The institution adheres to the learning outcomes for all the subjects laid down by the affiliated university, (MPMSU). The Course Outcomes (COs) and Programme Outcomes (POs) of undergraduate subjects are outlined and well defined by the affiliated university.

The Course Outcome (CO) and Program Outcome (PO) of the B.Sc (N) program are discussed and reviewed in the course committee meeting. The course committee meeting is held with Principal, faculty and subject experts to analyze the mapping of learning outcomes with course outcomes and program outcomes. The valuable inputs from the course committee meetings assist the faculty members to achieve these objectives by proper supporting systems.

The syllabus is available on the MPMSU website and the college website. The syllabus copy is available with the students. During the orientation, the programme and course outcomes are also communicated to the students by the subject coordinators. The CO's are explained to the students in the class after teaching each topic in the class rooms.

The student is well aware of the CO's of the subject. The PO's and CO's are available in the course file prepared by the faculty member while mapping Learning outcome with course outcome and program outcome. The faculty understand the course outcomes accordingly and prepare the lesson plan. PO's and CO's for all subjects offered by the institution are displayed in the institution website for reference of all stakeholders. The PO's and CO's are displayed in all classrooms and laboratories. They are made reachable to all the stake holders of the program through faculty members, student awareness workshops, student induction programs and faculty meetings. All the planning and execution are directed towards meeting these objectives.

The course outcomes and program outcomes are achieved through a curriculum that offers a number of courses. The learning outcomes of each subject is linked to the course outcomes and a set of performance criteria is mapped to provide direct quantitative evidence that the course outcome is attained. The marks scored by the students in periodic sessional assessment university examinations are the metrics for direct quantitative assessment. The learning outcomes are thus directly and quantitatively assessed, and mapped to the course outcomes and program outcomes. Therefore, if the learning outcomes are attained, they provide direct quantitative evidence that course outcome is attained.

Following the Bloom's Taxonomy of Educational Objectives in the field of Nursing, the competency level of scoring is stated as below

Score	Level	Domain
1	Low	Cognitive
2	Medium	Affective
3	High	Psychomotor

The importance of employability is insisted upon as one of the main learning outcomes. Therefore, mapping of learning outcomes with course outcomes and program outcomes are explained to the students during practical sessions, clinical postings, community postings, research, case presentations, case study

and community survey.

File Description	Document
Link for upload Course Outcomes for all courses (exemplars from Glossary)	[View Document](#)
Link for any other relevant information	[View Document](#)
Link for methods of the assessment of learning outcomes and graduate attributes	[View Document](#)
Link for relevant documents pertaining to learning outcomes and graduate attributes	[View Document](#)

2.6.2

Incremental performance in Pass percentage of final year students in the last five years

Response: 100.01

2.6.2.1 Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	55	63	64

2.6.2.2 Number of final year students of all the programmes, who appeared for the examinations in each of the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
69	63	56	64	66

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.6.3

The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes.

Response:

The vision and the mission of the institute is aligned with the program and course learning outcome. All the activities are geared to meet the goals and objectives of the learning outcome. The Class Coordinator along with the assigned faculty plan the entire academic year through meticulous planning of theory, clinical experience, tests, vacation etc. An academic planning of the units to be covered in each month is also planned prior to the start of the year. Based on the instructional and course objectives, the teaching faculty plans the method for teaching learning activities. Faculty utilizes various teaching modalities like lectures, seminar, debates, quiz, role plays, panel discussion to ensure student interactivity and concept building. To develop competency in nursing skills, demonstrations, return demonstrations, simulations, bed side rounds, case presentations, clinical discussions are conducted in the clinical setting. Assessment through tests, assignments, projects, seminars are evaluated for the knowledge component whereas the clinical skills are assessed through clinical evaluations, assessment of case study, case presentation, drug study etc. The faculty provides regular feedback regarding the progress at the end of each posting and through parent teachers meeting which are held at least twice in a year. The students feedback regarding the teaching, supervision, clinical experience, counseling is taken to ensure that teaching learning process becomes effective. The faculty assesses the outcome and ensures that remedial measures are taken to improve student performance. Timely feedback, counseling, mentoring, continuous evaluations, formative assessment are some measures instituted to improve the outcome. The overall outcome is discussed by the curriculum committee and during faculty meetings and further steps are taken. There is a continuous system that ensures a positive outcome of the course. The course objectives are not only centered towards providing knowledge but focus on creating humans with a kind soul and right attitude. This is achieved through sensitizing the students to various social issues like organ donation, blood donation, Swatchata Abhiyan etc. The students develop leadership skills through organization and participation in various curricular, co-curricular, and extracurricular activities. The institute also considers the feedback received through its various stakeholders to ensure that the students who graduate from the institute have the skills necessary to work as professionals. A blend of clinical exposure in General and Corporate hospital makes the student resourceful as well as skillful as per global standards. Thus, all the activities planned, organized and implemented are geared to create nurses who have knowledge, skill and right attitude not only towards patient, family but towards society in whole.

File Description	Document
Link for programme-specific learning outcomes	[View Document](#)
Link for any other relevant information	[View Document](#)

2.6.4

Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis

Response:

Jabalpur Institute of nursing sciences and Research has an active Parent Teacher Association (PTA)

The Objectives of PTA Committee

- To enhance the relationships and communication among teachers, students, and parents.
- To create a space for parents to talk about the challenges their children face academically and non-academically.
- In order to increase teachers' knowledge about students' social background, talents, and interests.

The mechanism of the PTA Committee

The meeting of PTA committee will be held quarterly. Three weeks before the meeting, the principal of the institution, who is the convener will send the circular with the meeting agenda to all the committee members. During the PTA meetings, discussions are held regarding academics, hostel, food, canteen, sports, arts, cultural, placement, skill training and vacations. The minutes of the meeting will be recorded and the valuable inputs are considered for the overall development of the Institution.

Activities of the PTA committee

An orientation program about the functioning and responsibilities of the committee will be organized for the parents during the course inauguration program of BSc Nursing. The core committee members of the PTA are elected on the Induction Day of the BSc Nursing Program. The PTA executive members take part in all the programs of the college. Some necessary items are being purchased using the PTA fund. If there is any problem or need related to students that require the immediate attention of parents, a meeting for the respective batch is called separately. Feedback from parents will be collected once a year and analyzed. Based on the parents' feedback, necessary actions are taken.

File Description	Document
Link for proceedings of parent –teachers meetings held during the last 5 years	[View Document](#)
Link for follow up reports on the action taken and outcome analysis.	[View Document](#)
Link for any other relevant information	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.77

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Percentage of teachers recognized as PG/ Ph.D research guides by the respective University

Response: 19.2

3.1.1.1 Number of teachers recognized as PG/Ph.D research guides during the last 5 years

2023-24	2022-23	2021-22	2020-21	2019-20
6	6	2	6	4

File Description	Document
Institutional data in prescribed format	[View Document](#)
Copies of Guideship letters or authorization of research guide provide by the university	[View Document](#)

3.1.2

Average Percentage of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the last five years

Response: 0

3.1.2.1 Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.1.3

Total number of research projects/clinical trials funded by government, industries and non-

governmental agencies during the last five years

Response: 0

3.1.3.1 Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Innovation is one of the main steps towards progress and success in today's world. This institution has developed an ecosystem that helps in innovation and creativity among students and teachers. IEDC was formed in our college in 2022. It gives an opportunity for hunting ideas and later converting them into practical projects. The following are a few activities

1. Institution Innovation Council: IIC conducts different types of health education, awareness camps, and guest lectures. It is very much beneficial for urban and rural community.

2. Research Culture: The Institution gives much importance to research activities. As part of the curriculum, students are given different research projects under the guidance of faculty members. After the completion of research projects, they are allowed to present, and the best is awarded. Faculty members are pursuing PhD with lot of involvement and enthusiasm and this is an important part of their career.

3. Collaboration: This institution's collaboration with different organizations such as their support and guidance helps in networking services of the health sector and this leads to placements. The placement cell has a good rapport with such an organization**.**

Innovation Entrepreneurship Development Cell: IEDC has established in our campus in the academic year 2022-2023.As the part of IEDC the college has conducted various activities to promote and motivate students to generate ideas and

1. Also to think about entrepreneurship. Different programmes were conducted in our campus related to technology and innovation.

2. Skill development cell: This was developed for enhancing the employability and skills of students and employees. Here, this institution is conducting Yoga, meditation, career guidance classes, and familiarize faculties with newer technologies for the teaching-learning process.

3. Mentorship: From the beginning of each academic year students are divided into groups of 10, and for each group mentor is assigned. The mentee can approach the mentor for academic and personal issues. By analyzing the situation, the mentor implements appropriate action and solves the issue. This helps in strengthening the mentor-mentee relationship. Whenever required remedial classes and group discussions are carried out.

4. Certification: The institution conducts many add-on and value-added certification courses.

5. Community Health Services: Our profession aims to uplift the community to achieve optimum health and wellness. Our institution usually organizes and conducts different activities such as health camps, awareness programmes, health exhibitions, school health programmes, sanitation campaigns, life skill training programmes, vaccination campaigns, palliative services and geriatric care.

6. Journal presentation: By the name itself it is a group of people. They meet regularly to discuss research articles and evaluate critically. It helps to go on with the current research findings, and changes in the field of research, improve presentation skills, and enhance critical thinking skills and debate abilities.

File Description	Document
Link for details of the facilities and innovations made	[View Document](#)
Link for any other relevant information	[View Document](#)

3.2.2

Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the last five years

Response: 39

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
8	8	8	8	7

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

The Institution ensures implementation of its stated Code of Ethics for research.

The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:

1. **There is an Institutional ethics committee which oversees the implementation of all research projects**
2. **All the projects including student project work are subjected to the Institutional ethics committee clearance**
3. **The Institution has plagiarism check software based on the Institutional policy**
4. **Norms and guidelines for research ethics and publication guidelines are followed**

Response: A. All of the above

File Description	Document
Institutional data in prescribed forma	[View Document](#)

3.3.2

Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.

Response: 2.25

3.3.2.1 Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.

Response: 54

3.3.2.2 Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.

Response: 24

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.3.3

Average number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the last five years

Response: 0.12

File Description	Document
Institutional data in prescribed forma	[View Document](#)

3.3.4

Average number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedingsindexed in UGC-CARE list on the UGC website/Scopus/Web of Science/PubMed/ during the last five years

Response: 0.08

File Description	Document
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings year-wise during the last five years	[View Document](#)
Institutional data in prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1

Total number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS / NCC / Red Cross / YRC / Institutional clubs etc. during the last five years.

Response: 81

3.4.1.1 Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging

NSS/NCC/Red Cross/YRC/Institutional clubs etc. during the last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
21	22	29	2	7

File Description	Document
Institutional data in prescribed format	[View Document](#)
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	[View Document](#)

3.4.2

Average percentage of students participating in extension and outreach activities during the last five years

Response: 51.71

3.4.2.1 Number of students participating in extension and outreach activities year-wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
102	146	150	104	119

File Description	Document
Institutional data in prescribed forma	[View Document](#)
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated Photographs or any supporting document in relevance	[View Document](#)

3.4.3

Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the last five years

Response:

JINSAR gained the appreciation of people in the community as each and every department of the institution plays a pivotal role in extension and outreach activities. The institution received appreciation from the Government and social organizations in the form of awards and recognition letters for the beneficial activities rendered to the community.

The institution received appreciation from Khinni Grama Panchayat for the extension activities executed in the respective panchayat. The institution received good support from Panchayat President and ward members to avail the institutional services to the people and thus to the community residing in the Panchayat. As a part of it, the anti-drug week programme was organized. Anti-drug week started with an awareness rally from JINSAR to Maliviya chowk. Schoolchildren were gathered from neighboring schools. Health Education Programme on **"Say NO to DRUGS"** and followed by a flash mob were conducted along with the rally. The institution gained a token of recognition and appreciation letter from Panchayat Secretary. The Panchayat President also appreciated the services and activities rendered to the community in cooperation with the Panchayat. The institution cooperated with Grama Panchayat for conducting many health programmes and received recognition for the HIV awareness programme and recently for anti-tobacco day.

The institution also received appreciation from Khinni Grama Panchayat for the extension activities executed in the respective panchayat. Various activities like tree plantation, Nasha Mukti Abhiyan, Awareness program regarding family Planning, Hand-washing benifits to the school students are organised in the village.

Faculty Recognition

Faculty play their part not only in the institution but also in society. They actively conduct awareness classes in social institutions and are also wholeheartedly involved in coronavirus pandemic services. The faculty members have been honored with appreciation letters for their exemplary services.

Student Recognition

The students of this institution play a vital role in rendering community services in the form of awareness programmes, sanitation campaigns, school health programmes, mass drug administration, and pulse polio immunization programme. They are recognized by other social institutions for their hard work and active participation in society.

File Description	Document
Link for list of awards for extension activities in the last 5 year	[View Document](#)
Link for e-copies of the award letters	[View Document](#)
Link for any other relevant information	[View Document](#)

3.4.4

Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio economic development issues carried out by the students and staff, including the amount of expenditure incurred during the last five years

Response:

Impact of Extension Activities

The institution organizes distinct extension activities like health education awareness programmes, medical camps, and sanitation campaign for community health and wellbeing. These programmes help the students and the public to become knowledgeable about social issues, health problems, and its management.

Health Education Programmes

The health education programmes were conducted to make the public aware of the issues, their prevention, early detection, and management. It also has a significant impact on students who are preparing and participating in these activities. They directly interact with individuals, groups, families and finally the community. Students along with teachers from different departments jointly conduct programmes related to tuberculosis, HIV AIDS, the COVID-19 pandemic and its vaccination, mental health issues, etc

Medical Camps

Jabalpur Institute of Nursing Sciences and Research has a vital role in conducting medical campaigns for the community for screening, identifying the problems early, seeking treatments, and appropriate management. It is very beneficial for the public to realize about their health status and addressing their complaints.

Sanitation Programme- Swach Bharat Mission

One of the flagship programmes in India is Swachh Bharat Mission. (WASH Water Sanitation and Hygiene) in health facilities and district-wide WASH interventions supporting the sanitation programmes. Poor sanitation has a ripple effect when it hinders national development because workers are suffering from illness and living shorter lives thereby producing lower socio-economic status if earnings are less so it may be unable the Indian younger citizens to afford education and cannot achieve a stable future for their children.

Jabalpur Institute of Nursing Sciences and Research, as a part of NSS activities, initiated sanitation programmes in selected areas of the rural community. The students conducted sanitation programmes such as environmental cleaning, and chlorination of wells and conducted a hygiene awareness programme in the methods of, mime, role play, and drama health exhibitions.

Health And Hygiene

The institution has conducted Health and hygiene programmes as a part of community health services. The students participated in street play, rallies, road shows, etc for different health-related topics like

the importance of hygiene, prevention of communicable diseases, menstrual hygiene, and mental health. Through these activities, the community has become aware of hygienic practices and they are following:

Socio-Economic Development

As part of socio-economic development programmes the institution has participated in various activities in which the society is the ultimate beneficiary. Students visited old age homes, and orphanages and participating in palliative care services. By visiting and conducting programmes the students have contributed food materials and other amenities to the inmates. Also, they interacted with the members of such institutions and conducted cultural events for their entertainment.

File Description	Document
Link for details of Institutional social responsibility activities in the neighbourhood community during the last 5 years	[View Document](#)
Link for any other relevant information	[View Document](#)

3.5 Collaboration

3.5.1

Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years

Response: 10

3.5.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
10	10	10	10	10

File Description	Document
Institutional data in prescribed format	[View Document](#)
Link for Additional Information	[View Document](#)

3.5.2

Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty

exchange, collaborative research programmes etc. for last five years

Response: 3

3.5.2.1 Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for the last five years

Response: 3

File Description	Document
Institutional data in prescribed format	[View Document](#)
Link for additional information	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc

Response:

Hitkarini Sabha achieved a milestone with the establishment of JINSAR, the first major Nursing Institution in the Mahakaushal area. The Jabalpur Institute of Nursing Sciences & Research is a unique Nursing Institute, established in the year 2001 by its mother organization; "Hitkarini Sabha". The college is recognized by the State Nursing Council, Madhya Pradesh, Bhopal as well as the Indian Nursing Council, New Delhi, and affiliated to Madhya Pradesh Medical Science University, Jabalpur (M.P.).

Teaching learning facilities

1. Class Room The institution is bestowed with 4 OHP projectors and 1 intractive board, ICT and Wi-Fi-enabled lecture halls for teaching UG and PG students on campus. Four lecture halls are utilized for B.Sc(N) and two lecture halls are utilized for M.Sc (N) programs.
2. The institute has eight well-equipped laboratories as per the requirements of the regulatory bodies to enhance the clinical learning of the students. MCH Lab, Community Health Nursing Lab, Nutrition Lab, Advance Nursing Lab, Nursing Foundation Lab, Computer lab, A.V aid Lab, Pre-clinical lab.

The students are provided with clinical learning and training in the affiliated hospital Netaji Subhas Chandra Bose and Super Speciality Hospital with 95% bed occupancy. Paediatrics, General Medicine, General Surgery, Orthopaedics, Ophthalmology, Dermatology, Gynecology, Urology, Cardiology, Haematology, Gastroenterology, Neonatology, Nephrology, Neuro Surgery, And Neuro Medicine are the departments in which students are exposed to clinical training.

Students are provided clinical exposure by postings in

- Nowrosjee Wadia Maternity Hospital
- Vidya Hospital & Kidney Center
- Super Speciality Hospital NSCB Medical College Jabalpur
- Choithram Hospital and Research Centre

Community Learning Facilities

The students are exposed to community-based learning in Community Health Centre Jabalpur Panagar (Rural), Family Health Centre, Tilwara Jabalpur (Urban) Community Health Centre, Shajapur (Urban) Community Health Centre, Ghamapur Jabalpur (Rural)

AYUSH- related Learning Facilities

Students are provided with opportunities to learn from AYUSH by actively participating in activities organized by AYUSH agencies

Computing Facilities

The institution has computer facilities with internet facilities and Wifi , digital library facilities and Applane as the Learning Management System(LMS)

Other Academic Support Facilities

Administrative Office, Principal Office, Common Rooms -Boys, Girls,Faculty and non-teaching, Hostel – Female, Library, Audio -Visual Aids Room, Internal Quality Assurance Cell (IQAC), Innovation and Entrepreneurship Development Cell (IEDC), Sports/Indoor Games, Language Lab, Student Support and Guidance Cell (SSGP), International Students /Alumni Cell, SNA/NSS Room, Examination Office, Examination Hall –I and II, Auditorium, Conference Room, Canteen, Administrative office, Faculty Cabins

File Description	Document
Link for any other relevant information	[View Document](#)
Link for list of available teaching-learning facilities such as Classrooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above.	[View Document](#)
Link for geotagged photographs	[View Document](#)

4.1.2

The institution has adequate facilities to support physical and recreational requirements of students and staff – sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc. and for cultural activities

Response:

The institution provides facilities to support the physical and recreational requirements of students and staff on the campus.

Facilities in Campus

1. Play ground

The playground in the institution is utilized for various sports activities. Every year sports day is organized. Various sports events are conducted in which the students and the faculty actively participate. Institution offers amenities for various outdoor sports and games like cricket, football, volleyball, Basketball, Kho-Kho, Shuttle, Badminton, Throw Ball. Physical Training is provided to the students

under the guidance of a reputed Physical trainer.

2. Auditorium

Cultural activities like Diwali, Dushherra Arts Day, Onam, Christmas, Iftar, and various commemorative and health days are organized in the Auditorium.

3. Sports/Indoor Game Room

Sports room is available in the institution and the hostel. Indoor games equipment like skipping rope, ring Chess, Carroms, Snake and Ladder, and Ludo are available. Indoor games competitions are conducted.

4. SNA Room / NSS Room

The institution has an SNA Room and an NSS room where all the items required for cultural activities like banners, and fancy and decoration items are stored. The students and the faculty actively participate in the activities like camps and outreach programmes which support the physical and recreational requirements of the students and staff.

5. Common Room Male / Female (Students and faculty)

The institution has a common room for boys, girls, and faculty. Apart from the class hours the faculty are allowed to use the common room to share and develop innovative ideas and thoughts and for brain storming various curricular and co-curricular aspects. The common rooms are utilized to conduct individual competitions like drawing, painting, mehendi, essay writing, and preparation of posters and models for projects.

Hostel

1. Indoor games/ Outdoor sports

Indoor games and outdoor sports facilities are available in girls hostel with all indoor games materials.

2. Gym

Gym facilities are available in the girl's hostel

File Description	Document
Link for list of available sports and cultural facilities	[View Document](#)
Link for geotagged photographs	[View Document](#)
Link for any other relevant information	[View Document](#)

4.1.3

Availability and adequacy of general campus facilities and overall ambience

Response:

Jabalpur Institute of Nursing Sciences and Research spread around 1.2 acres of land with lush green vegetation continuously swept and hugged by the gentle breeze that brings purity, serenity and sweetness of the village. Endowed with an enchanting and breath-taking topography, pollution-free atmosphere, moderate temperature, plentiful nectar-like fresh water, and salubrious climate, this is a sought-after place for healthy life, clear thinking, and pleasant learning pursuits.

Hostel

The institution has an established hostel for girls within 1km away from the college. Facilities like potable water supply, electric supply, generator facility, and security are available. The hostel has a spacious dining hall; common room, sick room, visitor's room, reading room, recreational facilities, and wash area with washing machines. The rooms are adequately furnished. The mess is operated four times a day as breakfast, lunch, evening tea, and dinner. The hostel area is beautifully surrounded by the garden. A water recycling plant is available in the hostel. Recycled water is utilized for watering the garden.

Toilets

Adequate toilet facilities including Divyangjan friendly wash rooms are available for male, female and faculty. These are well clean and ventilated with 24 hours water supply

Canteen

A canteen facility is available on the college campus as well as in the parent hospital.

Post Office

The post office is situated at Civic Centre Samdaria Mall, 100-meter distance from the hostel campus and 600 meters from the college campus.

Bank

The Indian Bank branch is available 100 meters from the College Campus.

Roads and Signage

Signage is available at all required destinations of the institution. Specific parking area is available in the institution.

Greenery

The campus is landscaped with lush green natural vegetation, organic and herbal garden

Alternate Sources of Energy

Alternate sources of energy like biogas, solar energy, wheeling to the grid, LED , CFL lamps and motion sensor lights are available

Water Purification Plant

Water filters are available in the campus

Safety and Security

The campus is safe and secured under 24-hour CCTV surveillance with well-trained security staff.

Generator

To provide back- up supply Kirloskar (KOEL) Diesel Generator Set 45 KVA generator is used

Uninterrupted Power Supply (UPS)

For a continuous supply of power, 15 KVA UPS is used

Daycare Centre

Day Care Facility is available for young children.

Fire Extinguishers

Fire extinguishers are available in the required locations.

File Description	Document
Link for photographs/ Geotagging of Campus facilities	[View Document](#)
Link for any other relevant information	[View Document](#)

4.1.4

Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years

Response: 6.24

4.1.4.1 *Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years* (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
3.55	5.42	1.44	1.05	3.24

File Description	Document
Institutional data in prescribed format	**View Document**
Link for additional information	**View Document**

4.2 Clinical, Equipment and Laboratory Learning Resources

4.2.1

Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities are as stipulated by the respective Regulatory Bodies

Response:

Hitkarini Sabha achieved a milestone with the establishment of the JINSAR, the first major Nursing Institution in Mahakaushal area. The Jabalpur Institute of Nursing Sciences & Research is a unique Nursing Institute, established in the year 2001 by its mother organization; "Hitkarini Sabha". The college is recognized by the State Nursing Council, Madhya Pradesh, Bhopal as well as the Indian Nursing Council, New Delhi, and affiliated to Madhya Pradesh Medical Science University, Jabalpur (M.P.).

Teaching learning facilities

1. Class Room The institution is bestowed with 4 OHP projectors ICT and Wi-Fi-enabled lecture halls for teaching UG and PG students on campus. Four lecture halls are utilized for B.Sc(N) and four lecture halls are utilized for MSc (N) programs.

Laboratories

The institute has eight well-equipped laboratories as per the requirements of the regulatory bodies to enhance the clinical learning of the students.

MCH Lab, Community Health Nursing Lab, Nutrition Lab, Advance Nursing Lab, Nursing Foundation Lab, Computer lab, A.V aid Lab, Pre- clinical lab

The students are provided with clinical learning and training in the affiliated hospital Netaji Subhas Chandra Bose and Super specialty bedded hospital with 95% bed occupancy. Paediatrics, General Medicine, General Surgery, Orthopaedics, Ophthalmology, Dermatology, Gynecology, Urology, Cardiology, Haematology, Gastroenterology, Neonatology, Nephrology, Neuro Surgery, And Neuro Medicine are the departments in which students are exposed to clinical training.

Students are provided clinical exposure by postings in

- Nowrosjee Wadia Maternity Hospital
- Vidya Hospital & Kidney Center
- Super Speciality Hospital NSCB Medical College Jabalpur
- Choithram Hospital and Research Centre

Community Learning Facilities

The students are exposed to community-based learning in

- Community Health Centre Jabalpur Panagar (rural)
- Family Health Centre, Tilwara Jabalpur (urban)
- Community Health Centre,Shajapur (urban)
- Community Health Centre ,Ghamapur Jabalpur (rural)

AYUSH- related Learning Facilities

Students are provided with opportunities to learn from AYUSH by actively participating in activities organized by AYUSH agencies

Computing Facilities

The institution has computer facilities with internet facilities and Wifi, digital library facilities and Applane as the Learning Management System (LMS)

Other Academic Support facilities

Administrative Office, Principal Office, Common Rooms -Boys, Girls, Faculty and non-teaching, Hostel – Female

Library

Audio -Visual Aids Room, Internal Quality Assurance Cell (IQAC), Innovation And Entrepreneurship Development Cell (IEDC), Sports/Indoor Games, Language Lab, Student Support and Guidance Cell (SSGP), International Students /Alumni Cell, SNA/NSS Room, Examination Office, Examination Hall –I and II, Auditorium, Conference Room,Canteen, Administrative Office, Faculty Cabins.

File Description	Document
Link for any other relevant information	[View Document](#)
Link for the facilities as per the stipulations of the respective Regulatory Bodies with Geotagging	[View Document](#)
Link for the list of facilities available for patient care, teaching-learning and research	[View Document](#)

4.2.2

Average number of patients per year treated as outpatients and inpatients in the teaching hospital for the last five years

Response: 46032

4.2.2.1 Number of patients treated as outpatients in the teaching hospital year-wise during the last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
142420	19840	19840	14880	22240

4.2.2.2 Number of patients treated as inpatients in the teaching hospital year-wise during the last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
2340	1860	2480	2480	1780

File Description	Document
Institutional data in prescribed format	[View Document](#)

4.2.3

Average number of students per year exposed to learning resource such as Laboratories, Animal House & Herbal Garden during the last five years.

Response: 89.6

4.2.3.1 Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
36	70	46	0	72

4.2.3.2 Number of PG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
36	70	46	0	72

File Description	Document
Institutional data in prescribed format	View Document

4.2.4

Availability of infrastructure for community based learning

Institution has:

1. **Attached Satellite Primary Health Center/s**
2. **Attached Rural Health Center/s other than College teaching hospital available for training of students**
3. **Residential facility for students / trainees at the above peripheral health centers / hospitals**
4. **Mobile clinical service facilities to reach remote rural locations**

Response: A. All of the above

File Description	Document
Institutional prescribed format	View Document

4.3 Library as a Learning Resource

4.3.1

Library is automated using Integrated Library Management System (ILMS)

Response:

The library of Jabalpur institute of nursing sciences and research is located on the upper floor of the old wing. The library aims to support users in the teaching-learning experience from referral reading to examination preparations. The library supports the students and faculty in learning and gaining knowledge. The library assists the students and faculty in research & development and motivates in publications. The library with all its facilities has become a center for acquiring knowledge, developing skills, and getting exposure to newer fields of study and research, in addition to being "connected" to the outside world through the Internet, DELNET**,** J-Gate**,** and SWAYAM, EPG PATSHALA, PUBMED Central. The college has a library with a plinth area of 24000sq.ft with all modern facilities. The faculty and students refer the print journals to publish/present papers. The library functions on all days except Sundays. The books in the general library are categorized as references and textbooks. Students can borrow books using the ID card issued by the college. Access to the library is managed by ID card using ERP software. The library is open from 8.30 am to 5:30 pm. (Except on Sundays & Government

holidays). e-Learning Resources, like Delnet is available in the library, which is being effectively used by the Faculty and Students. The library has a seating capacity of 50.

Features of ERP

Digital bar code printing system: All items have a unique item number. The barcode is created with the item number, and call number with our institutional ID. The barcodes in ERP simplify the other functions of library such as circulation, stock verification, utilization entry, etc.

Report generation: Reports are used to generate statistics, member lists, shelving lists, or any list of data in your database as per our needs.

File Description	Document
Link for geotagged photographs of library facilities	[View Document](#)
Link for any other relevant information	[View Document](#)

4.3.2

Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Response:

The college library is fully automated which helps in easy accessibility of books. The library is well equipped with textbooks, reference volumes, journals, a collection of rare books, an Encyclopedia, Medical, and other dictionaries, guides, General knowledge books, Novels, readers digest, story books, spiritual books and other moral books.

The college library owns periodicals and a sufficient number of textbooks as per the norms and rules. The library advisory committee is responsible for the procurement of books and periodicals. The library provides a range of learning opportunities for both students and faculty as individuals and groups with a focus on intellectual content, information literacy, and the learner. The library helps in collaborative activities in research and publications. The library focuses on enriching the knowledge of the students by organizing National Library Day, Reading Day, Orientation Day, an awareness program on e-resources, exhibitions, and awarding the maximum users of the library.

File Description	Document
Link for geotagged photographs of library ambiance	[View Document](#)
Link for data on acquisition of books / journals /Manuscripts / ancient books etc., in the library.	[View Document](#)
Link for any other relevant information	[View Document](#)

4.3.3

Does the Institution have an e-Library with membership / registration for the following:

1. e – journals / e-books consortia

2. E-Shodh Sindhu

3. Shodhganga

4. SWAYAM

5. Discipline-specific Databases

Response: E. Any one of the above

File Description	Document
Institutional data in prescribed sormat	[View Document](#)

4.3.4

Average annual expenditure for the purchase of books and journals including e-journals during the last five years

Response: 0.39

4.3.4.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
0.76	0	0.49	0	0.71

File Description	Document
Institutional data in prescribed format	[View Document](#)
Links for additional information	[View Document](#)

4.3.5

In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students

Response:

In-Person and Remote Access to Library Faculty and students come to the library and access books and journals in person. Books are issued and returned as per the library norms. Faculty and students read dailies, novels, research thesis, printed journals, and references in the library. Faculty and students utilize reprographic and scanning facilities in the library. The institution provides open access to the e-resources subscribed by the library inside and outside the campus for faculty and students. This service is available round the clock. The students and faculty members benefited with this facility through several remote accessing subscriptions. The library has accessibility to E-CONSORTIUM which provides online access to international & national journals. It is a digital library service. By entering the user's name and the password the faculty and students can easily access the online journals as their learning resources. The membership for the same is renewed every year. Delnet, J-Gate, NDI link to authentic free, open-source, and public domain resources are also provided. The details of subscribed e-resources are displayed in the digital library and notice board for the awareness of faculty and students. Computers are available in the digital library to access e-resources and help in projects, research, and publications. For accessing e-resources unique login and password are provided to all users. Wi-Fi facility is provided. The institute provides broadband internet access with a speed of Mbps. Members of the library access e-journals, and e-books through the Internet. Reprographic, Printing, and Scanning facilities are also available.

Library Usage Programs

For effective utilization of library and e-resources, faculty and students are provided with training programs. The training program creates awareness of using e-resources through the portal, e-journals, e-books, DELNET, SWAYAM. Every year, an Orientation Program is organized for fresher

File Description	Document
Link for details of library usage by teachers and students	[View Document](#)
Link for details of learner sessions / Library user programmes organized	[View Document](#)
Link for any other relevant information	[View Document](#)

4.3.6

E-content resources used by teachers:

1. NMEICT / NPTEL

2. other MOOCs platforms

3.SWAYAM

4. Institutional LMS

5. e-PG-Pathshala

Response: None of the above

File Description	Document
Institutional data in prescribed format	View Document

4.4 IT Infrastructure

4.4.1

Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year)

Response: 100

4.4.1.1 Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities

Response: 14

4.4.1.2 Total number of classrooms, seminar halls and demonstration room in the institution

Response: 14

File Description	Document
Institutional data in prescribed format	View Document

4.4.2

Institution frequently updates its IT facilities and computer availability for students including Wi-Fi

Response:

The college installed its internet facilities from its inception. at present, adequate Wi-Fi and internet facility is available with all concurrent updates to the students and faculty through several platforms to promote extensive Nursing Education and overall growth. At present, we have an AIRTEL-net internet connection with a speed of 1GBPS**.** Wi-Fi connection with a speed of 1GBPS is available in the classrooms, library, and faculty rooms. The ICT facilities are Upgraded from OHP to LCD and LCD to Interactive Boards. The APPLANE software is installed in the library.

Computer Facilities

Adequate number of computers with internet facilities are available as per the stipulation of the regulatory bodies. The institution has computer facilities for both students and faculty to enhance their skills in information technology and modern practices. Computing facilities with wi-fi are available in the principal office, Vice-Principal office, administrative office, examination confidential room, IQAC, faculty cabins, library, and hostel. Digital library access is provided with adequate computers. Wi-fi access is available on the campus. LMS (Learning Management System) Applane (ERP) is updated with learning materials. Library is enriched with accessibility to digital library, one for OPAC computers with all facility for both students and faculty.

Available Computing Software

Windows 10 available in the computer lab. This facility is enabled for both faculty and students. Access to the library is managed by ID card using APPLANE software E-Learning Resources, like Delnet is available in the library, which is being effectively used by the Faculty and Students. The digital library is functioning with 1GBPS speed to access e-journals, e-books, and other online resources like DELNET, Shodhganga & ShodhSindhu.

File Description	Document	
Link for documents related to updation of IT and Wi-Fi facilities	[View Document](#)	
Link for any other relevant information	[View Document](#)	

4.4.3

Available bandwidth of internet connection in the Institution (Lease line)

Response: ?1 GBPS

File Description	Document
Institutional data in prescribed format	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.5 Maintenance of Campus Infrastructure

4.5.1

Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 62.02

4.5.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
30.03	20.93	51.92	13.47	35.24

File Description	Document
Institutional data in prescribed format	[View Document](#)
Link for any additional information	[View Document](#)

4.5.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc.

Response:

Jabalpur Institute of Nursing Sciences and Research was formerly known for its exquisite campus and outstanding infrastructure. The institution has established a well-planned system for up-holding the physical, academic, and other support facilities on the campus. Management ensures a positive learning ambiance for academic performance and the holistic development of the students. The maintenance of buildings and classrooms is done in consultation with a management-referred qualified engineer. The building infrastructure is maintained by technicians comprising of a plumber, electrician, and supervisor who takes care of civil work, water, and electrical facilities.

Laboratories

All laboratories in the college are well furnished as per the academic requirements and statutory rules. Each department maintains a separate stock register and regular maintenance of equipment is done by concerned staff in charge under the supervision of the respective HODs. The lab equipment is regularly serviced and repaired when needed. Monthly inventory is maintained in all labs.

Library

A team headed by a qualified librarian makes the college library a quintessence of academic excellence.

A fully automated Integrated Library Management System (ILMS) facilitates the easy location of books that are categorized and cascaded according to subjects and titles. The book stock is continuously updated with regular budget allocation from the college and is well maintained. The library uses bar-code technology for easy transactions. The Reprographics facility is run and maintained by the library staff.

Sports and Game Facilities

Organization, planning, and conduct of various sports and cultural competitions are done. Required sports articles are purchased and maintained regularly. Physical education is provided to the students before sports events and competitions. Part-time Physical education trainer is appointed by the college. Annual sports day is conducted for the students. The college also utilizes the playground for sports.

IT Facilities

The classrooms, conference room, and auditorium is equipped with LCD projectors and interactive boards maintained by the service providers and the college technicians. Maintenance of several gadgets including generators, reprography machineries, computers, printers, CCTV cameras, and audio systems are done as needed in consultation with management-referred qualified personnel. A full-time computer technician is available on the campus for the maintenance of IT facilities.

Classrooms

There are 6 lecture halls for the teaching of UG and PG students. Lecture halls are well-ventilated and adequately lit with built-in blackboards/greenboards/whiteboards. There is a table and a chair for the teacher and adequate seating arrangements for students. The classrooms are provided with ICT-enabled facilities. Classrooms and premises are cleaned on a regular basis by the team of cleaning staff. Maintenance/cleaning schedules are exhibited at regular points and it is closely monitored by the designated staff member.

File Description	Document
Link for minutes of the meetings of the Maintenance Committee	[View Document](#)
Link for log book or other records regarding maintenance works	[View Document](#)
Link for any other relevant information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Average percentage of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years

Response: 23.36

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2023-24	2022-23	2021-22	2020-21	2019-20
10	37	41	101	103

File Description	Document
Institutional data in prescribed format	[View Document](#)
Link for Additional Information	[View Document](#)

5.1.2

Capability enhancement and development schemes employed by the Institution for students:

1. Soft skill development

2. Language and communication skill development

3. Yoga and wellness

4. Analytical skill development

5. Human value development

6. Personality and professional development

7. Employability skill development

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.1.3

Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 84.8

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution in a year

2023-24	2022-23	2021-22	2020-21	2019-20
164	216	215	210	214

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.1.4

The Institution has an active international student cell to facilitate study in India program etc..,

Response:

INTER NATIONAL STUDENT CELL

Jabalpur Institute of Nursing Sciences and Research (JINSAR) has established an International Student Cell that caters to attract international students and assists them during the process of admission as well as during the course curriculum.

The members of the International Student Cell

Name	Designation and Dept	Position in the cell
Dr Sapna Das	Professor & Principal	Convener
Dr. Princey Shaji	Professor & Vice-Principal	Member
Dr. Vinitha Suresh	Professor	Member
Dr. Anoop Tiwari	Professor	Member
Mrs. Aradhana Dhanyabad	Associate Professor	Member

Functions of International Student Cell

- To collect the student's details from the admission office.
- To organize refreshment classes for the international students separately apart from regular orientation programs.
- To assist them with the help of hostilities and local native students to get familiarize with the culture, lifestyle, food style, hostel life in India, culture of the local demographic details of the nearby villages.
- To help them in getting access to nearby banks to open accounts, to reach nearest airport or railway stations, road routes etc.
- To develop a positive relationship with other classmates and seniors to make them feel they are in a comfortable and safe atmosphere.

Periodical meetings to be conducted with the international students to address their needs as and when required

Advantages of studying in India

- Quality education
- Professionals trained in India are competent to work in any part of the globe
- Cultural and religious diversity
- A good network of education

Document Required

- Visa and Passport of the student, Visa and Passport of Mother or Father
- Employer letter for Parents
- Bank Statement for the past three months
- Embassy letter
- NRI status in respect of Father and Mother
- Certificate of Education Qualification
- Equivalence Certificate

- Undertaking from the parent
- Demand Draft (DD) equivalent to 1000 US Dollars other than tuition fee (for eligibility from respective university)
- Five Photo

File Description	Document
Link for international student cell	[View Document](#)
Link for Any other relevant information	[View Document](#)

5.1.5

The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging

1. **Adoption of guidelines of Regulatory bodies**
2. **Presence of the committee and mechanism of receiving student grievances (online/ offline)**
3. **Periodic meetings of the committee with minutes**
4. **Record of action taken**

Response: All of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.2 Student Progression

5.2.1

Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg:GATE/AICTE/GMAT/GPAT/CAT/NEET/GRE/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence/UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)

Response: 0

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: GATE/AICTE/GMAT/ **GPAT**/CAT/NEET/ GRE/TOEFL/ PLAB/USMLE/AYUSH/Civil Services/Defence/ UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years ..

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg:GATE/AICTE/GMAT/CAT/NEET/GRE/ TOEFL/ PLAB/ USMLE/AYUSH/Civil Services/Defence/UPSC/ State government examinations */* AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) **during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.2.2

Average percentage of placement / self-employment in professional services of outgoing students during the last five years

Response: 38.66

5.2.2.1 Number of outgoing students who got placed / self-employed year- wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	45	54	31

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.2.3

Percentage of the batch of graduated students of the preceding year, who have progressed to higher education

Response: 0

5.2.3.1 Number of last batch of graduated students who have progressed to higher education

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.

Response: 4

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .

2023-24	2022-23	2021-22	2020-21	2019-20
1	0	1	0	2

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.3.2

Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution

Response:

JINSAR exhibits its excellence in academics as well as co-curricular activities through the various academic and administrative committees. The students are active members in many academic and administrative committees. Students are provided with the best opportunities for the student nurses to communicate issues and concerns, encourages participation in health-related community activities, provides awareness about contagious diseases, and promotes legislative involvement. Student involvement in the college committees results in the overall development, professional role and responsibility for the healthcare of people from all walks of life.

The College Committees Aim

- To foster the dignity and honour of the nursing profession.
- To involve the students in intercollegiate sports and cultural activities.
- To bring out the talents of the students for the upliftment of self.
- To Promote leadership.
- To Promote citizenship and enhance professional growth.
- To promote human relations, promote cultural values.

Faculties are members in the following committees

- Curriculum Committee
- College Development & Council Committee
- PTA
- Institutional Academic Committee
- Quality Circle Steering Committee
- Student Support and Guidance Programme Committee
- Guidance and Counseling Committee
- Institutional academic monitoring cell
- Staff development committee

Students are members of the following committees

- Anti-ragging committee
- Library committee
- NSS committee
- Green committee
- Student Grievance Redressal Committee
- Internal complaint committee
- Magazine committee
- Alumni Committee
- Student welfare committee
- Disciplinary committee
- Hostel disciplinary committee
- Mess committee
- Hostel committee
- College Union Election Committee

Major events organized by the student council:

- Arts Festival
- Sports Day and College Day Celebration
- Lamp Lighting, and Graduation Ceremony
- Festival celebration
- International Nurses Day Celebration and Celebration of all significant days
- Publication of college magazine
- Organizing webinars and e-quizzes

File Description	Document
Link for reports on the student council activities	[View Document](#)

5.3.3

Average number of sports and cultural activities/competitions organised by the Institution during

the last five years

Response: 7.4

5.3.3.1 Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
5	8	9	5	10

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the college during the last five years.

Response:

JINSAR Alumni envisions fostering friendly cooperation between the Senior and Junior batch of students. Therefore, an Alumni association was formed named as "JABALPUR INSTITUTE OF NURSING SCIENCES AND RESEARCH ALUMNI ASSOCIATION".

Details of Alumni Association Activities

Alumni association imparts a sense of cooperation and healthy understanding among the old students, present students, teaching staff, and Governing body of College. They promote the academic, cultural, social, research, and scientific activities of the students and members of staff. They uphold the dignity of the nursing profession and safeguard the rights and privileges of the profession in general. During every meeting, the data such as permanent address, phone number, and professional details, higher qualification of alumni members were updated. The accomplishments of both institution and alumni achievements, in the field of nursing, awards, success stories, and articles are displayed through the college magazine and newsletter.

A WhatsApp group named **JINSAR ALUMNI** was created on 24/04/2018 for better coordination among alumni members. Alumni members utilize this platform to update their personal and professional achievements.

Frequency of Meeting: Twice a year on the college campus.

Alumni Contribution

Career Development

Alumni conduct various career guidance classes such as career opportunities of nursing for the students.

Alumni support to students:

Alumni provide books and uniforms to the economically backward students of the college.

File Description	Document
Link for audited statement of accounts of the Alumni Association	[View Document](#)
Link for Additional Information	[View Document](#)
Lin for quantum of financial contribution	[View Document](#)
Link for frequency of meetings of Alumni Association with minutes	[View Document](#)
Link for details of Alumni Association activities	[View Document](#)

5.4.2

Provide the areas of contribution by the Alumni Association / chapters during the last five years

1. **Financial / kind**
2. **Donation of books /Journals/ volumes**
3. **Students placement**
4. **Student exchanges**
5. **Institutional endowments**

Response: A. All of the above

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The Institution has clearly stated vision and mission which are reflected in its academic and administrative governance.

Response:

Hitkarini Sabha was established in 1868, Hitkarini Sabha achieved a milestone with the establishment of Hitkarini Institute of Nursing Science & Research, the first major Nursing Institution in the Mahakaushal area. The Jabalpur Institute of Nursing Sciences & Research is a unique Nursing Institute, established in the year 2001 by its mother organization; "Hitkarini Sabha". The College of Nursing has left an indelible mark on bringing up Curricular, Co-curricular, and extracurricular activities. These ventures help the students to evolve into truly global nursing professional standards and attire of dynamicity as gratified citizens.

The college is recognized by the State Nursing Council, Madhya Pradesh, Bhopal as well as the Indian Nursing Council, New Delhi, and affiliated to Madhya Pradesh Medical Science University, Jabalpur (M.P.).

Vision

To educate and train nurses who not only act as pall bearer of the institute in the field of nursing education but also assume added responsibilities in the field of public health; both national and international level.

Mission

- Prepare students to assume responsibilities as professional, competent nurses and midwives, in providing promotive, preventive, curative, and rehabilitative services.
- Prepare nurses who can make independent decisions in nursing situations, protect the rights of and facilitate individuals and groups in pursuit of health, function in the hospital, community nursing services and conduct research studies in the areas of nursing practice.
- Prepare nurses to play the role of teacher, supervisor, and manager in a clinical/ public health setting.

Academic Governance

The administration is decentralized and delegated for the smooth functioning of the institution. The principal is ably assisted by the Vice-Principal. The heads of the various departments (HOD) and administrative staff coordinate the day-to-day academic, co-curricular activities and extracurricular activities.

Administrative Governance

Jabalpur Institute of Nursing Sciences and Research (JINSAR) is a distinctive nursing institute that was founded in 2001 as a Center of Educational Excellence to foster, mentor, and enliven the spirit of young minds by its parent organization, "Hitkarini Sabha." The Chairman and Secretary of the Institution, a member of the affiliated hospitals, a principal, the head of the departments, and additional members make up the Governing Council.

Nature of Governance

The Management and the Principal ensure that the institution forges ahead with all the planning, to consolidate and become one of the premier institutions. The policy statements and action plans are formulated by the management. By considering the valuable inputs of all the stakeholders, the action plans for all operations are incorporated into the institutional strategic plan. The action plans for operations are prepared under the supervision and guidance of the Principal and Head of the Departments. The institution prepares a well-planned academic calendar before the start of every year. This calendar lists down all the curricular, co-curricular and extracurricular activities and events to be organized throughout the year. Various committees of the college plan developmental activities and ensure their timely execution.

Interaction with Stakeholders

There are regular interactions with the various stakeholders in the form of alumni meets, parent meetings, etc to consider their view points. This ensures constant communication with the stakeholders, proper support for policy and planning through need analysis, research inputs and consultations with the stake holders.

Institutional Excellence

The effective governance and administration of the institution resulted in achieving good grade in MPMSU, Good results and global placements in health care sectors.

File Description	Document
Link for Vision and Mission documents approved by the College bodies	[View Document](#)
Link for additional information	[View Document](#)
Link for achievements which led to Institutional excellence	[View Document](#)

6.1.2

Effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

Organogram

A well-defined organization structure is framed and implemented for the deployment of decentralization and participative management. The institution is headed by a board of management, followed by Governing Council, Principal, IQAC, academic & administrative departments, and supported by service departments.

Decentralization

The Principal provides leadership and direction to all departments. Day-to-day and long-term decisions regarding the implementation of activities are taken at HOD meetings in the presence of the Principal. Important sections like Examination related works are headed by the Chief Superintendent, Internal Vigilance Officer and other members of the Examination Committee. The Administrative office, Library and academics are under the direct supervision of the Principal. Timely meetings are conducted with the respective department heads in-order to resolve issues and to provide a focused direction to the departments.

The following committees are in existence to decentralize the academic and administrative activities

- IQAC
- Institutional Academic Committee
- Disciplinary Committee
- Anti-Ragging Committee
- Grievance and Redressal Committee
- Examination Committee
- Hostel Committee
- Mess Committee
- Innovation and Entrepreneurship Development Cell
- NSS Committee
- Green Committee

All the above committees are headed by a senior faculty (chairperson) and its members are a team of faculty and students. Each committee conducts different meetings to solve different issues and to come out with initiatives to enhance the working of the committee towards development of the institution. Guidelines of affiliated University (MPMSU) are given utmost importance while deciding the activities of these committees. All decisions made by the different committees are recorded and approved by the Principal.

As a part of decentralized decision-making, different suggestions given by the students and faculty are considered and actions are taken to implement them. The management gives utmost importance and weight-age to students and faculty suggestions. This is definitively a positive encouragement for the faculty and a crucial decision is made by the management.

Classroom teaching and laboratory sessions were the only available mode of teaching at present; the faculty is providing e-learning resources that are accessible to the students in the library and LMS. Thereby the college has created a huge online database to support the students. The college organizes a series of Faculty Development Programs to impart skills and knowledge to faculty. The guest lecturers

of various renowned academicians are organized. It provides a platform for faculty to clear doubts and strengthen their intellectual capabilities. Faculty and students participate in various academic and administrative activities of the institution, thereby implementing participative management.

File Description	Document
Link for relevant information / documents	[View Document](#)
Link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed

Response:

The institution has a well-defined organizational structure. The hierarchy of the organization is as follows Board of Management, Governing Council, Principal, IQAC, departments, library, examination office, administrative office and other functioning committees.

The institution has a clear strategic plan which guides all the activities of the institution. The strategic plan has been created to achieve the Vision and Mission of the Institution. The Vision and Mission of the Institution has been created by considering the valuable inputs of the stake holders. All the departments devise their plans of their programs and activity. Regular meetings are held to implement and evaluate the attainment of strategic plans of the institution. These plans are approved by the Principal of the institution and are implemented. Regular meetings are conducted with the students to ensure the implementation of curricular, co-curricular and extra –curricular activities.

The following committees are in existence to deploy the strategic goals in terms of academic and administrative activities

- IQAC
- Institutional Academic Committee
- Disciplinary Committee
- Anti-Ragging Committee
- Grievance and Redressal Committee
- Examination Committee
- Hostel Committee
- Mess Committee
- Innovation and Entrepreneurship Development Cell
- NSS Committee/SNA Committee
- Green Committee

Strategic Plan (2018-2023)

- To create an environment that supports excellence in under graduate and post graduate programs in nursing education.
- To prepare ethically-responsible and culturally-sensitive nurse leaders for the complex and rapidly changing world of health care delivery.
- To formulate Internal Quality Assurance Cell.
- To attain NAAC Accreditation.

Strategic Plan (2024-2029)

- To create an environment that supports excellence in undergraduate, post graduate, and doctoral programs in nursing education.
- To prepare ethically responsible and culturally-sensitive nurse leaders for the complex and rapidly changing world of health care delivery.
- To attain NIRF Ranking.
- To bestow with national and international accreditations.
- To become a Deemed University.
- To establish international collaborations

During COVID-19 pandemic, two faculty and five students served in the rural areas of Jabalpur adapting to the complex and rapidly changing world of healthcare delivery. The institution focuses on continuous improvement to achieve Deemed University Status. The institution is highly interested in establishing international collaborations to promote student exchange, faculty exchange, research and service-oriented assignments.

File Description	Document
Link for strategic Plan document(s)	View Document
Link for organisational structure	View Document
Link for minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	View Document
Link for additional information	View Document

6.2.2

Implementation of e-governance in areas of operation

1. **Academic Planning and Development**
2. **Administration**
3. **Finance and Accounts**
4. **Student Admission and Support**
5. **Examination**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures for teaching and non-teaching staff

Response:

Cash rewards for indexed Publications: Provision for Award of cash incentive to the faculty members for publication of research papers in the reputed 'Research Journals'.

Fee Concession to wards of faculty/staff: Jabalpur Institute Of Nursing Sciences And Research provides the benefits of acquiring education with Hitkarini Sabha by providing fee concessions to the wards of faculty and staff members of JINSAR

Recognition of Excellent academic performance of wards of faculty/ Staff: Excellent academic performance of wards of faculty/ Staff in 10th and 12th examinations is recognized by certificates and trophies every year.

Day Care Facility: An In-house, Daycare facility has been provided for the children of teaching and non-teaching members. The employees (both teaching and non-teaching) of the college are eligible to avail this facility during their working hours.

Medical Facility: A health care benefit policy scheme named 'ESIC' has been amended to provide discount on treatment in JINSAR.

Canteen facilities: Canteen facilities have been made available for food and refreshments at discounted rates for the faculty.

On-campus ATM and Banking Facility: Available in 500 Meters.

Transport facility: Provided for all teaching and non-teaching faculty to the various destinations.

Financial support: Financial support to its faculty members to participate in Faculty Development Programs, Workshops, Conferences, Short Term Courses, Short Term Training Programs, etc. Recognition in a College function with an Appreciation certificate. Announcement of achievements in Newsletters.

Farewell to teaching and non-teaching Staff: On the occasion of farewell a get-together is arranged and as a token of love mementos are given.

Leave Benefits: Casual Leave, Earned leave, Sick Leave, On-Duty, Maternity leave and Compensatory

off is permitted as per the norms

Conduct of Sports Tournaments: Sports tournaments are conducted for faculty members and non-teaching staff.

File Description	Document
Link for policy document on the welfare measures	[View Document](#)
Link for list of beneficiaries of welfare measures	[View Document](#)
Link for additional information	[View Document](#)

6.3.2

Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

6.3.3

Average number of professional development / administrative training programmes organized by the Institution for teaching and non- teaching staff during the last five years

(Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

Response: 1.6

6.3.3.1 Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1	1	2	2	2

File Description	Document
Institutional data in prescribed format	[View Document]()

6.3.4

Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..

Response: 2

6.3.4.1 Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
3	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document]()

6.3.5

Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The performance review document will be a live document for each employee. A comprehensive performance appraisal review report has to be submitted by every employee, each year. This review report format will be different for academics and administration. The following system of appraisal is followed:

- Performance appraisal is carried out at predetermined intervals and is documented.
- The appraisal shall be done for all employees including staff, contract employees, involved in supporting activities in the institution's functions.
- Performance appraisal is evaluated based on the expected performance described in the job descriptions.

- Self-appraisal reports shall be sought from the following staff. Supervisory cadres and above(Qualified with the capacity to understand the purpose and to fill the format)
- Staff members are eligible to increments prescribed at the end of 12 months of service in the institution. Additional increments shall be given to staff members based on their contributions and results achieved at the discretion of the Management.

Annual staff performance appraisal systems consist of

- Appraisal by the Head of the Department
- Appraisal by the Head of the Institution

All the staff members are required to submit their self-evaluation report at the end of every academic year in the prescribed format. The Head of the Department, Principal, HR Manager, and Administrator will discuss the results of the appraisal with each employee. Sustained good performance will be a requirement for internal promotion, increments, selection to higher posts etc. Results of the appraisal will find a place in the personal file.

The teachers are also required to update their resume by doing research and enrich themselves by actively doing the following:

- Paper Publication- Journal/Conference
- Patent – Apply/Sanction
- Testing /Consultancy
- Conduct/coordinate - Conference/Seminar/FDP/Hackathon/Workshop/any similar event.
- An Employee who successfully complete his/her probation period and whose appointment is in the permanent vacancy will be confirmed by the Chairman & Managing Trustee/Management and written confirmation order will be issued.

Promotional Polices

Teaching Staff: Promotions to higher positions are considered strictly as per the Indian Nursing Council and the Madhya Pradesh Medical Sciences University (MPMSU) norms and the norms as laid down by the policies of the institution. Besides qualification and experience, quality of service and discrete contribution is also given weightage.

Administrative Staff: Promotion to higher positions is considered based on the efficiency and quality of work as well as the total services rendered to the institution.

The Self-appraisal reports the personal profile of staff and recommendations of the Principals are taken into consideration. The promotion depends on the vacancies either created or fallen vacant and the need for additional staff based on the demands of workload. For senior positions, each employee will be responsible for developing their respective work plan for the year. This plan will be reviewed by the management and amended as necessary. At the time of performance appraisal, the employer and employee will review the objectives and results achieved. Throughout the year the employee and employer may refer to this document to track progress made towards objectives, highlight areas of concern and indicate challenges identified along the way.

File Description	Document
Link for performance Appraisal System	[View Document](#)
Link for any other relevant information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The primary source of funds is generated by the institution through fees collected from students towards tuition fees. This is in accordance with the rules and regulations of the Education Department, State Government, Central Government, and the affiliated university (MPMSU). This fee amount is primarily used for faculty remuneration, organizing seminars, field trips, and workshops for students. The fund is also generated in the form of fees collected from FDPs, workshops, trainings and college day organized by the institution. They are primarily used to organize the event, purchase resources for the event and to cover all expenses of the event. The fund is also accrued in the form of internal revenue such as interests from bank deposits.

The revenue generated by the above sources is allocated to the respective activities. A proper and transparent system is in place for allocating this fund. Approvals from the activity coordinator, Head of the Department, Principal, Office Superintendent and the Chairman is required for spending or allocating this fund.

A clear and well defined system is also in place to monitor the effective and efficient usage of this fund. Fund is allocated to events only after scrutinizing the budget and program plan. Financial assistance is provided to students and faculty members to attend various faculty development programs and workshops.

As a part of Outcome Based Education system, this institution has given utmost importance for the generation and utilization of funds to meet the objectives of the institution. The institutional strategy to generate funds is primarily based on Quality enhancement strategy. This strategy is essential in teaching learning and health care service environment. By quality enhancement, the scope for increasing consultancy widens which leads to the generation of more funds.

By enhancing the quality, a better fee structure can be claimed by the institution that can be sanctioned by the government. This also improves funding. Hence, the quality enhancement of the institution is nurtured to generate funds from different sources.

Optimal utilization of funds is ensured through the following:

1. Adequate funds are allocated for effective teaching-learning practices that include conduct of FDPs, orientation programs, workshops, inter-disciplinary activities, training programs that ensure quality education.

2. Adequate remuneration based on the performance–quotient of the teaching professionals is provided.
3. The budget will be utilized to meet day-to-day operational and administrative expenses and maintenance of the fixed assets.
4. The grants received from the external funding agencies are effectively utilized in the implementation of projects by procuring suitable equipments. These equipments are further utilized in the concerned laboratories of the institution and enhance the research interest of the faculty and students
5. Enhancement of library facilities leads to novel learning practices and accordingly requisite funds are utilized for this every year.
6. Adequate funds are utilized for development and maintenance of very good infrastructure

File Description	Document
Link for resource mobilization policy document duly approved by College Council/other administrative bodies	[View Document](#)
Link for procedures for optimal resource utilization	[View Document](#)
Link for any other relevant information	[View Document](#)

6.4.2

Institution conducts internal and external financial audits regularly

Response:

Every financial year the institution conducts external audit quarterly by the statutory auditors. A clear and effective audit mechanism is present to make sure the fund is handled in a responsible and accountable manner. Initially a clear and precise budget is made by accountant which is approved by the head of the institution and further sent to the Chairman for approval. Budget meetings are conducted regularly to make sure the resources are allocated for the right purpose of developing the institution and building up the assets of the institution, based on this the fund raise is allocated. The monitoring of internal budget and expenditure is regularly done. In order to have transparent and reliable audit mechanism, account books and all records of transactions are maintained. The management has created an audit system of external auditing which makes sure that the expense are in control and it does not exceed the budgets. It also makes sure that the fund is allocated to the right requirements and used for the right activity. The internal financial accounting would be completed every month considering all the previous month transactions. After completion of the monthly accounts the same accounts are rechecked & verified by the accountant and audited by the external auditors appointed by the management. The account books are prepared by a team of accountant and headed by the accountant. All the entries in the books of accounts are verified and counter checked for any corrections. While verifying entries, if any mistakes/ short comings identified/noticed the same could be rectified in the same month by the concerned departments. After rectifications if any, the report would be submitted by the accountant to the Governing Body for approval. The external statutory auditors shall visit the institution quarterly in a year

for audit and submit the final audit report. The external auditors consist of a team of chartered accountants from an external organization. The external team of chartered accountants will also check and verify the account books. They will check each expense against the bills provided and make sure that they are original. After completion of the auditing, the final statutory audit report shall be submitted to the Governing body for approval quarterly in every year. After approval, the financial accounts, documents will be used for all statutory purposes. The audit reports are submitted to the affiliated university, academic bodies at state government and central government level on request. The year-on-year budgets are analyzed and year-on-year expenditures are monitored while preparing a new budget.

File Description	Document
Link for documents pertaining to internal and external audits year-wise for the last five years	[View Document](#)

6.4.3

Funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III)

Response: 0

6.4.3.1 Total Grants received from government/non-government bodies, individuals, philanthropists year-wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Instituion has a streamlined Internal Quality Assurance Mechanism

Response:

The Internal Quality Assurance Cell (IQAC) was established in Jabalpur Institute of Nursing Sciences and research (JINSAR) with a vision to streamline the quality initiatives of the institution on 02-09-2022. Earlier to IQAC, Academic Monitoring Cell (AMC) was used to review the quality initiatives of the institution. Since it is decided to apply for NAAC Accreditation, several quality initiatives were

implemented. IQAC has been phenomenal in promoting quality culture in all academic and administrative activities of the institution. It always envisages strategies to enhance the quality of education provided to equip for global competency. IQAC on its inaugural meeting, decided to review all the quality initiatives.

The IQAC focus on the following

- To formulate Mission and Vision of the institution.
- To define the Programme outcomes.
- To implement the quality policies.
- To restructure the strategies and redefining the new goals.
- To evaluate the attainment level.

Objectives of IQAC

- Ensuring continuous improvement in the quality of education and services provided.
- Developing a systematic mechanism for academic and administrative excellence.
- Promoting a culture of quality consciousness among faculty, staff, and students.
- Facilitating the documentation and dissemination of best practices.
- Organizing workshops, seminars, and training programs to enhance quality standards.
- Monitoring and evaluating the effectiveness of academic and administrative processes.
- Fostering collaboration with external stakeholders for quality enhancement initiatives.

The Goals of IQAC

- To convey the various information about quality parameters of higher education.
- To formulate the quality benchmarks for various academic, administrative and all activities of
- To implement effective documentation of all the activities of the college, which focus on quality improvement.
- To collect feedback from students, parents, stakeholders, and alumni , evaluate and analyze for the betterment of the institution.
- To provide adequate add-on and value-added certificate courses for the students.
- To organize guest lectures, seminars and workshops by eminent speakers.
- To organize remedial classes and student mentoring sessions.

Functions of IQAC

- Development and application of quality benchmarks/parameters for various academic an administrative activities of the institution
- Facilitating the creation of a learner-centric environment conducive to quality education an faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process
- Arrangement for feedback response from students, parents and other stakeholders on quality related institutional processes
- Dissemination of information on various quality parameters of higher education
- Organization inter and intra institutional workshops, seminars on quality related themes an promotion of quality circles
- Documentation of the various programmes/activities leading to quality improvement.

File Description	Document
Link for the structure and mechanism for Internal Quality Assurance	[View Document](#)
Link for minutes of the IQAC meetings	[View Document](#)
Link for any other relevant information	[View Document](#)

6.5.2

Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years

Response: 66.67

6.5.2.1 Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
15	18	18	18	12

File Description	Document
Institutional data in prescribed format	[View Document](#)

6.5.3

The Institution adopts several Quality Assurance initiatives

The Institution has implemented the following QA initiatives :

1. Regular meeting of Internal Quality Assurance Cell (IQAC)

2. Feedback from stakeholder collected, analysed and report submitted to college management for improvements

3. Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff.

4. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc.,)

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Total number of gender equity sensitization programmes organized by the Institution during the last five years

Response: 0

7.1.1.1 Total number of gender equity sensitization programmes organized by the Institution year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

7.1.2

Measures initiated by the institution for the promotion of gender equity during the last five years.

Response:

Jabalpur Institute of Nursing Sciences and Research (JINSAR) ensures gender equity and sensitization in all curricular and co-curricular activities. The Institution has an Internal Compliance Cell to ensure gender equity and sensitization in college and hostel.

Gender Sensitization

Gender sensitization enables the faculty and students to understand the difference between sex and gender. The faculty and students could realize that GENDER is not about "Women" it's about "People". The students are aware of the importance of gender sensitivity in the organization

Annual Gender Sensitization Action Plan

The annual Gender Sensitization Action Plan is formulated with a focus on gender equality concerns. Various programs are organized to inculcate the values of gender equality in terms of humanity.

The action plan aims

- To promote gender equality, tolerance, and harmony among staff and students.

- Include all students and faculties in all activities without any discrimination.
- Organize Counselling sessions to address the problems of girl students.
- Evaluate the safety and security of female students and staff during clinical postings.
- Encourage female students to participate in activities like NSS and other club activities.
- To conduct and deploy students' code of conduct that promotes gender equality at the governance level.
- Review the functioning of grievances and redressal committee, anti-ragging committee
- Follow the "No Discrimination policy" in all areas of academic & administrative matters.

Gender Equity and Sensitization in Curricular Activities

The curricular activities are the inclusion of gender studies courses or modules in the academic curriculum, guest lectures and workshops on gender issues and sensitization, case studies, and discussions on gender-related topics in various subjects. Assignments and research projects focusing on gender equity and related issues. Encouraging students to explore gender-related topics in their thesis and dissertations.

Gender Equity and Sensitization in Co-Curricular Activities

The co-curricular activities are gender awareness campaigns, webinars, seminars, awareness-raising events like International Women's Day celebrations. These activities aim to raise awareness, promote discussions, and foster a more inclusive and gender-sensitive campus environment.

Facilities for Women in Campus

Safety and Security Measures: Round-the-clock CCTV surveillance and campus security services are available on the campus and hostel.

Counseling: Counseling and support services are provided for specific issues related to women's health, mental health, and well-being.

Mentoring: Effective mentoring is implemented in campus.

Common Room: Common rooms are available on the campus.

Day Care Centre for Young Children: On-campus day care center to support working parents, which can benefit women who are balancing jobs and parenting.

Women's Restrooms: Adequate and accessible restroom facilities for women are available throughout the campus.

Women's Health Services: Health services such as gynecological care and general health checkups are available in the Affiliated hospital.

Support for Pregnant staff: Accommodations and support for pregnant staff, including flexible class schedules and duty arrangements.

Women's Sports Facilities: Adequate sports facilities for women are available in the campus. Inclusive

Policies: Policies and practices that promote gender equality and prevent discrimination on campus.

File Description	Document
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	[View Document](#)
Annual gender sensitization action plan	[View Document](#)

7.1.3

The Institution has facilities for alternate sources of energy and energy conservation devices

1. Solar energy

2. Wheeling to the Grid

3. Sensor based energy conservation

4. Biogas plant

5. Use of LED bulbs/ power efficient equipment

Response: C. Any three of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)

7.1.4

Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**

- **Liquid waste management**

- **Biomedical waste management**

- **E-waste management**

- **Waste recycling system**

- **Hazardous chemicals and radioactive waste management**

Response:

Solid Waste Management: Waste management and recycling support the campus goal to reduce the amount of material entering the waste stream. JINSAR follows same principle and its campus is cleaned by outsourcing housekeeping staff every day. The collected waste is segregated in the segregation area. Plastic waste is given to agencies for recycling. Waste that is not able to be recycled is given to gram panchayat. Every classroom, department, office, and washroom are provided with separate bins in which solid waste is segregated which will be taken away by the group D workers. Paper waste is collected and sold to the vendors for recycling.

Liquid Waste Management: Rainwater from the terrace is attached to a separate pipeline and drains into a designed percolation pit and collected water is used for gardening purposes with the help of a motor system. This way rainwater harvesting is done. JINSAR has borewell, collected rainwater is released in these bore wells. Liquid waste collected from all the washrooms and washbasins is directed to the plant and the water recycling process takes place there. Once water is recycled it is reused for watering plants and toilet flush in hostels and institutes. The toilet water is linked to drainage pipelines further it is drained into the Gram panchayat drainage system.

Biomedical Waste Management: No Parental Hospital

E-waste Management: Electronic scrap components such as CPUs contain potentially harmful materials such as lead, cadmium, beryllium, or brominated flame retardants. Recycling and disposal of e-waste may involve significant risks to the health of workers. E-waste or electronic waste is created when an electronic product is discarded after the end of its useful life. Electronic scrap is collected and given to a private company for its disposal.

Waste Recycling System: Waste recycle system is active in JINSAR. Recyclable waste is given to plastic pickers and non-recyclable waste is given to Gram panchayat.

Hazardous Chemicals and Radioactive Waste Management: Hazardous chemicals and radioactive waste management in these iron rods, pieces are sold. Bricks pieces, tiles pieces are used for gap filling in construction and repairs and maintenance of buildings.

File Description	Document
Link for any other relevant information	[View Document](#)
Link for relevant documents like agreements/MoUs with Government and other approved agencies	[View Document](#)
Link for geotagged photographs of the facilities	[View Document](#)

7.1.5

Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: Any Two of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)

7.1.6

Green campus initiatives of the Institution include

1. Restricted entry of automobiles

2. Battery-powered vehicles

3. Pedestrian-friendly pathways

4. Ban on use of plastics

5. Landscaping with trees and plants

Response: C. Any three of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)

7.1.7

The Institution has disabled-friendly, barrier-free environment

1. **Built environment with ramps/lifts for easy access to classrooms**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Add a note on how the Institution has leveraged its location for the services of the community (within 500 words).

Response:

Jabalpur institute of nursing sciences and research (JINSAR) is located in the Jabalpur city. Students are attracted from various parts of Madhya Pradesh irrespective of caste, creed and socio-economic status. All the students and faculty and staff are treated with respect without any discrimination. As per government rules, seats are provided to the reserved category of students. Faculty and students are getting public holiday according to the festivals. Here enrolment of students from economically and socially challenged is encouraged.

College Week: The institute organizes a week of extracurricular activities for all the students. Every year this week is given themes. During this week each day four to five extracurricular activities are arranged. All the students are encouraged to participate in this. All the activities are planned by the SNA along with the SNA advisor. During this two days are dedicated for outdoor and indoor sports. Besides this students also organize a fresher party and a farewell party to fresher and final year students.

Religious Practices: Each person has the freedom to practice his or her religion. Students of various religious groups i.e. Hindus, Christians, Muslims, etc. study or stay together in the hostel. The festivals of various religious groups are celebrated in the institute with harmony.

Celebration of National Days and Festivals: National Days like Nurses Day, teachers Day, WHO Day, and Mental Health Days are celebrated by the students in the Institute and national festivals in the hostel, irrespective of their culture or religion. Students of various batches plan the program together. Some of the activities are celebrated along with the Student Nurses Association.

Linguistic balance: Students from various places come and take admission to JINSAR; they are counselled in a comfortable language that is, Hindi, or English. The teaching and learning language at Jabalpur Institute of Nursing Sciences and Research Education in English and Hindi. The faculty of Jabalpur Institute of Nursing Sciences and Research teaches students in English and Hindi language in the classroom. There are slow learner students if they have doubts their concept is cleared in simple language. Students write exams in English. Students from different socioeconomic backgrounds get enrolled in JINSAR, once they get admission students who are not able to pay institute fees are recommended for various scholarships.

Community Services: The rural and urban centers adopted by the institution are visited and rendered services by the students along with the faculty. These services are health camps, health education

programmes, and awareness on various social issues, rally, and street plays. The institute has conducted several extension activities in the community as well as in the neighbourhood to promote health and prevent illness. Whenever field visits are conducted, families are screened, and if there are any problems encountered, the referrals are given to the Urban Health Centre where students are posted

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)
Link for any other relevant information/documents	[View Document](#)

7.1.9

Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff.

1. The Code of conduct is displayed on the website

2. There is a committee to monitor adherence to the code of conduct

3. Institution organizes professional ethics programmes for students, teachers and the academic and administrative staff

4. Annual awareness programmes on the code of conduct are organized

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Information about the committee composition number of programmes organized etc in support of the claims	[View Document](#)

7.1.10

The Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

JINSAR celebrates and organizes national and international commemorative days, events and festivals

to inculcate a sense of unity in diversity, national pride , democratic values and cultural expressions.

National and International Commemorative Days , Events and Festivals

Independence Day

Republic Day

Gandhi Jayanthi

Reading Day

Nurses Day

World Earth Day

World Environmental Day

Holi

Christmas

Onam

Ifthar Party

Jabalpur Institute Of Nursing Sciences And Research celebrates and organizes national and international health days to impart knowledge and to create awareness on health issues among students and community.

National and International Health Days

World Diabetics Day

World Hypertension Day

World Hepatitis Day

World Kidney Day

World No Tobacco Day

World Antimicrobial Awareness Week

International Yoga Day

International Day of Persons with Disabilities

Palliative Care Day

World Thalassemia Day

World Malaria Day

World Blood Donor Day

World Cancer Day

World Heart Day

World AIDS Day

7.2 Best Practices

7.2.1

Describe two Institutional Best Practices as per the NAAC format provided in the Manual

Response:

BEST PRACTICE-1

Teaching-learning activities in best-simulated labs

Objectives:

To inculcate good skills among students in up-to-date labs with the latest models/manikins.

To provide firsthand experience to students before going to the hospital.

To consolidate and further validate the knowledge gained in the classroom.

To instill a sense of confidence among pupils before they proceed for clinical training in the affiliated hospital.

To inculcate the quality of teamwork in performing procedures on patients.

To learn the outcome of procedures done on patients, draw relevant lessons, and further improve standards.

To strengthen skills and knowledge among the faculty of the college.

Practice:

After orientation, students are made to attend the theory portion first. Once acquainted with the basics they are allowed to do various procedures like hand washing, vital signs, basic care, and positioning. All basic procedures related to Nursing Foundation & Medical Surgical nursing are performed in Nursing Foundation lab. In Pediatric Lab, students of B.Sc. Nursing 3rd year performs procedures on dummies like infant CPR, holding infant and feeding, phototherapy care machine, ET tube placement etc.; advance procedures like ET insertion, suctioning, and ABG analysis are also performed on dummies in lab. Apart from clinical point view, there is an A V aid lab in which students are able to utilize best boards and bulletin- boards in their practice teachings. In Nutrition Lab, students prepare different diets according to patient needs. They calculate energy required as daily allowance for patients to meet their specific body needs.

In the library, plenty of nursing books, and non-nursing books, periodicals, encyclopedias, reference books, competitive exam books, GK books, journals, magazines, newspapers are available to enrich knowledge students. Practical books allow students to enhance clinical side knowledge plenty of procedure books related to each speciality are available. The 'Knowledge Bank' that enables reference material on all important subjects and topics. E-journals and Consortia have further helped in a barrier-free sharing and exchange of resources.

In addition, students also use computers in the Computer Lab effectively and efficiently. Pupils utilise computers in research work, assignments, and for forms of competitive exams. Apart from this, professional up-gradation of mentors is also focused. Throughout the year teachers organise and take part in FDPs according to their departments and discuss the value of new technological advancements in their fields. Yearly, dealers with advanced and basic models visit the college and exhibit the dummies. This further empowers faculty and students to go with the latest trends. Labs are generously endowed with cut sections working models and manikins that greatly enhance the level of proficiency, in a step-by-step process.

Overall, this practice empowers students to be more vigilant and knowledgeable while taking care of patients.

BEST PRACTICE-2

Integration of traditional and digital teaching and learning

This is an approach in education that combines online educational materials and opportunities for interaction online with traditional place-based teaching and learning methods. It requires the physical presence of both teacher and student, in smaller groups with students having control over pace, time, and place. In the institute blended in-person teaching with synchronous and asynchronous learning methods, where students in smaller groups learnt with traditional lectures, simulations, and clinical postings combined with online teachings with PPTs, and worked on online exercises and watched instructional videos during their own time. The online component of the learning complemented what the faculty was teaching in the classroom or clinical is in the form of PPTs to meet the educational needs of students.

Objectives:

- To use both offline and online teaching techniques while instructing students in smaller groups
- To facilitate learning without regard to time, location, route, or pace
- To cultivate self-directed learners.

- To find out about the newest innovations in technology and trends.
- To acquire broader perspectives by learning concepts through online resources.
- To blend traditional teaching and learning with self-learning
- To minimize face time learning due to Covid restrictions.

The Context of Practice- This integrated learning became the need of the hour during Covid times. Our MPMSU University didn't close down the institutes. Google Meet facility of Google was the Learning Management System used for this as it had multiple features.

The Practice- The faculty taught the subject matter in the traditional classroom, simulation lab and clinicals in smaller groups on rotations and then posted PPTs; videos on students group.

File Description	Document
Link for any other relevant information	View Document
Link for best practices page in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 500 words

Response:

MENTOR AND MENTEES SYSTEM

Objectives of the Practice:

In our institute, the mentoring system has been introduced for establishing a better and effective relationship between students and faculty and also continuously monitors, counsel, and guide students in educational and personal issues. Mentors are in charge of the students of that class. All faculty work as mentors for students is allotted to them. The students are made to feel confident to confide in their mentors.

The mentor-mentee ratio is 1:8. Mentoring is a continuous process till the student passes out of the institution and takes up an employment. These interactions are recorded on the personal file of each student. Goal setting by the mentee and mentor is done.

The goal of student mentorship is

- To enhance the faculty-student relationship.
- To enhance student's academic performance and attendance.
- To minimize the student dropout ratio.
- To monitor the student's regularity and discipline.
- To enable the parents to know about the performance of regularity of wards.

The Context

Nursing being a professional course with caring for others as the main motto the career's physical, emotional, and psychological needs are required to be taken care of by the institute for their optimum growth The institute adopted this system in 2019. This is done to improve the smooth transition of students to the professional career role. Our students hail from smallt owns. They find it difficult to adjust to professional learning. To bridge the communication gap and to anchor the students on cognitive, emotional, and psychomotor levels mentoring is done on one basis. This practice has helped in solving various personal, and emotional issues faced by the students. At the beginning of every academic year, the class coordinator dedicates a week to one-to-one interviews of students with their mentors. During this interview, the mentor gets to know the students well to understand their unique needs. A Mentor remains consistent with the mentees till completion of the academic year. Periodical meetings are conducted by the mentors with mentees and reports are maintained and verified by the head of the institution. Mentors are available on all working days of the institute. The mentors are entrusted with the responsibility of monitoring their mentee's academic, and co-curricular activities, attendance, and completion of requirements and the result of all test papers and exams. The mentors along with the class coordinator arrange two formal PTA meetings and numerous informal meetings with parents based on issues.

Evidence of Success:

- The following outcomes are assessed through the mentorship program:
- The number of grievances received has gone down drastically.
- More students get encouraged and motivated to participate in curricular, co-curricular, and extracurricular activities.
- Student and faculty bonding has increased.
- The attendance percentage of students increased. Counseling sessions helped students to chalk out their academic and psychological growth.

File Description	Document
Link for appropriate web page in the institutional website	[View Document](#)
Link for any other relevant information	[View Document](#)

8.Nursing Part

8.1 Nursing Indicator

8.1.1

Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).

Response:

JINSAR is associated with a medical college, along with the affiliated Community Health Centre (CHC) Pangar and Family Health Centre (FHC) Primary Health center Tilwara (urban). Students have the opportunity to learn best practices based on evidence. Before their clinical posting, students practice fundamental procedures in the clinical skill lab at the institution. The lab in-charges are responsible for maintaining records and reports of each lab. The lab practices are conducted periodically according to the regulations of the affiliated university (MPMSU).

Nursing Foundation Lab

The Nursing Foundation lab is well furnished with the aim to enhance students basic level of knowledge and skill in nursing . Basic procedures like bed making, meeting the hygienic needs of the patient, Ryles tube insertion and feeding, injections, IV cannulization, urinary catheterization, enema, bowel wash, etc are practised.

Obstetrics and Gynaecology Lab

The Obstetrics and Gynaecology lab has the necessary equipment to encourage students to provide high-quality care for mothers and newborns. It is used for evaluating expectant mothers, both during normal and abnormal labor, and more. The lab contains mannequins, birthing simulators, medications, pelvis models, skulls, and other essential items.

Community Health Nursing Lab

The Community Health Nursing lab is designed to instruct students in delivering comprehensive care to individuals, families, and communities. Students use the lab before gaining experience in community settings. It contains community bags with necessary items for home visits. During these visits, students typically conduct lifestyle screening procedures such as monitoring blood pressure and blood sugar levels.

Nurtition Lab

The nutrition lab is designed to help students learn how to create healthy, nutritious diets. In the lab, students gain cooking skills for therapeutic diets. Cooking demonstrations of therapeutic and healthy lifestyle diets are conducted by the students in the lab.

Advanced Clinical Nursing Lab

The laboratory is designed to offer high-quality healthcare training by using well-equipped simulators in the nursing program. Simulated interventions in nursing can help both new and experienced nurses develop effective skills and practice in emergency scenarios. All nursing students receive training in basic and advanced procedures as per the curriculum. The simulation lab provides practice in managing patients with cardiac arrhythmias, congestive heart failure, pediatric resuscitation, and adult Cardio Pulmonary Resuscitation (CPR). Students participate in organized sessions on Advanced Life Support (ALS) and Basic Life Support (BLS). The institution provides simulation-based training for procedures like venipuncture, ET intubation, and suctioning, which are also practiced in the affiliated hospital.

8.1.2

Average percentage of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)

Response: 0.67

8.1.2.1 Number of fulltime teachers with additional degrees, diplomas or fellowship during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships certificates	[View Document](#)

8.1.3

Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

Response:

The affiliated hospitals Netaji Subhas Chandra Bose provide clinical learning and training for the students, with a 1000-bedded hospital and a Super Specialty Hospital with 95% bed occupancy. The Super Specialty Hospital received NABH accreditation and has 180 beds. It maintains high-quality health care services and adheres to infection control and patient safety practices for the benefit of both staff and students. Undergraduate students receive comprehensive training at the hospital, gaining exposure to

various sections and critical care areas, which is particularly valuable during the Covid pandemic. The hospital's medical, nursing, and allied health staff are highly qualified, and the facility is equipped with the latest treatment modalities and diagnostic services. The hospital's faculty and nursing personnel support students in learning basic to advanced nursing care, preparing them for future roles as staff nurses. Manuals provided by the hospital offer clear guidelines and information on patient care quality, infection control practices, and safety guidelines for both staff and students. The faculty and nursing personnel ensure that students are familiar with these manuals. The hospital's infection control department conducts regular sessions to keep staff and students updated on best practices. The Super Specialty Hospital's safety manual covers various aspects of safety for patients, staff, and students, including patient safety, lab safety, radiology safety, emergency codes and response, crisis management, safety measures for gas, equipment, hazardous materials, waste disposal, and staff education and training on safety. In the event of any exposure to risks, students receive necessary support.

8.1.4

Average percentage of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work in the last five years.

Response: 75.89

8.1.4.1 Number of first year students provided prophylactic immunization during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	69	68	58	68

File Description	Document
Institutional data in prescribed format	[View Document](#)

8.1.5

Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency?

1. **NABH Accreditation of the teaching hospital**
2. **NABL Accreditation of the laboratories**
3. **ISO Certification of the departments / divisions**
4. **Other Recognized Accreditation / Certifications**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
e-copies of Certificate/s of Accreditations	View Document

8.1.6

Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the last 5 years within 500 words.

Response:

Jabalpur Institute of Nursing Sciences and Research has organized many educational programs such as seminars, panel discussions, workshops, and webinars on current research and specialty-related topics. Many students and faculties from outside educational institutions attended the various educational programs in our institutions for the last five years. The institution conducted exhibitions, camps, and campaigns on various topics in collaboration with governmental agencies. The Institution also organized free camps, campaigns, and medical exhibitions for community and school children for public awareness.

The Department of Community Medicines administered vaccines against the COVID-19 pandemic to students, nursing faculty, and the community. During the pandemic situation, our parent hospital, as well as our college students, served as COVID First Line Treatment (CFLT) centers and thus rendered health care facilities for the students, faculties, and staff and also the community. The institution is visited by nearby educational institutions for learning administrative and educational patterns and also visited the parent hospital as an observational visit and also utilizing learning facilities. During the visit, the students are given health and medical educational awareness of college and hospital. The students are given training sessions regarding Historical development, Mission, Vision, Philosophy and Organization staffing pattern, Roles, and function Policies

8.1.7

College undertakes community oriented activities

Response:

Community health programs are called service-learning methods which connect students to the local community. It is a service-based learning method which sensitizes students to the local health needs. Our four years BSc Nursing course offers ample of opportunities for the students to explore community, understand felt needs of the community and design as per that extension programs.

Community mapping

The BSc Nursing students are assigned community areas in which they do route mapping of villages with the help of panchayat member of assigned wards in village and do survey the areas and complete home

visiting.

Community surveys

During the last five years the final year B. Sc Nursing students have taken up many communities general health survey projects. Ideally, the students conduct house to house survey after mapping the community and numbering the houses in their assigned practical area. The entire survey report then presented before the department and health programs designed based on the felt needs of the community. Besides this, the UG nursing students also have conducted community-related research studies with the guidance of their research guide.

School health programs

The health industry has employed children as change agents on multiple occasions, and numerous research articles highlight the effectiveness of this approach. With this in mind, students from our institutes are required to visit local schools as part of their field trips. Over the past five years, these schools near JINSAR have been hosting health awareness programs. These programs primarily focus on topics such as physical activity, mental well-being, hygiene, prevention of communicable diseases, healthy eating, dental care, and respiratory ailments. The education is delivered through skits, role-playing, street plays, flash mobs, and puppet shows. Following each program, a question-and-answer session is held to reinforce the learning.

Health Camps, National Health Programs and International Health Days

Our institution collaborates with the Health and Family Welfare Dept, Govt of India, to organize programs such as the Anti-Microbial Resistance Awareness Week Campaign, HIV Awareness Program, Pulse Polio Program, inspection of mosquito breeding sites, and maternal health surveys.

Health camps and medical exhibitions are conducted by undergraduate students in various locations including schools, panchayat halls, and the local community, where our college's health services are utilized. The teaching staff also actively participates in every general health camp, contributing significantly to their service. All these endeavours provide students with the opportunity to develop social skills, build team spirit, and cultivate self-confidence.

8.1.8

Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the last 5 years

Response: 8

File Description	Document
Institutional data in prescribed format	[View Document](#)

5. CONCLUSION

Additional Information :

The institution has expert faculty and non-teaching staff.

The institution has well equipped with physical and clinical facilities.

The students of the institution are highly competent.

The campus is conducive for teaching, learning, clinical and community postings.

The campus ambience attracts each individual as well as community.

The institution produces competent global nursing professionals.

The institution molds true citizens to serve in various sectors like health care, aerospace, defense, medical transcription, education, Non-Government Organization.

The institution is supported by a Parent Hospital

Alumni placed in government, national and international health care sectors.

Concluding Remarks :

The institution's primary goal since its founding has been to produce globally competent healthcare professionals by providing high-quality nursing education. The educational institution is committed to innovation and raising the bar for nursing education, equipping students with the compassion and self-assurance needed to take on the opportunities and challenges of the healthcare industry.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.3.2	Number of value-added courses offered during the last five years that impart transferable and life skills. 1.3.2.1. Number of value-added courses offered during the last five years that impart transferable and life skills. Answer before DVV Verification : 38 Answer after DVV Verification: 4 Remark : Input edited as per supporting documents
1.3.3	Average percentage of students enrolled in the value-added courses during the last five years 1.3.3.1. Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills Answer before DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>176</td><td>232</td><td>233</td><td>227</td><td>230</td></tr></table> Answer After DVV Verification : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>167</td><td>169</td><td>166</td><td>169</td><td>174</td></tr></table> Remark : Input edited as per metric 1.3.2
2.1.1	Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process. Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years 2.1.1.1. Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years Answer before DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>0</td><td>31</td><td>29</td><td>30</td><td>20</td></tr></table> Answer After DVV Verification : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>31</td><td>31</td><td>29</td><td>30</td><td>20</td></tr></table>

2.1.1.2. Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
38	38	38	38	38

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
38	38	38	38	38

Remark : Input edited as per supporting documents

2.1.2	Average percentage of seats filled in for the various programmes as against the approved intake

2.1.2.1. Number of seats filled-in for various programmes offered by the College as against the approved intake during the last five years:

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
0	72	72	64	69

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
72	72	72	64	69

2.1.2.2. Number of approved seats for the same programme in that year

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
75	75	75	75	75

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
75	75	75	75	75

Remark : Input edited as per supporting documents

2.1.3	Average percentage of Students admitted demonstrates a national spread and includes students from other states

2.1.3.1. Number of students admitted from other states year-wise during the last five years
Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
0	10	13	8	8

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
10	10	13	8	8

Remark : Input edited as per supporting documents

2.2.1	The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers

The Institution:

    1. Follows measurable criteria to identify slow performers
    2. Follows measurable criteria to identify advanced learners
    3. Organizes special programmes for slow performers
    4. Follows protocol to measure student achievement

      Answer before DVV Verification : A. All of the above
      Answer After DVV Verification: E. None of the above
   Remark : Input edited as per supporting documents |
| 2.4.4 | Average percentage of teachers trained for development and delivery of e-content / e-courses during the last 5 years

   2.4.4.1. Number of teachers trained for development and delivery of e-contents / e-courses year-wise during the last five years.
     Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
30	29	25	19	22

     Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

   Remark : Input edited as per supporting documents |
| 2.4.5 | Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered |

professional associations / academies during the last five years

2.4.5.1. Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / *academies* during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
8	8	8	8	8

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

Remark : Input edited as per supporting documents

2.6.2	Incremental performance in Pass percentage of final year students in the last five years

2.6.2.1. Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	55	63	64

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	55	63	64

2.6.2.2. Number of final year students of all the programmes, who appeared for the examinations in each of the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	56	64	66

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
69	63	56	64	66

Remark : Input edited as per supporting documents

3.4.1	Total number of extension and outreach activities carried out in collaboration with National and

International agencies, Industry, community, Government and Non-Government organizations engaging NSS / NCC / Red Cross / YRC / Institutional clubs etc. during the last five years.

3.4.1.1. Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS/NCC/Red Cross/YRC/Institutional clubs etc. during the last five years.

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
68	64	62	2	13

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
21	22	29	2	7

Remark : Input edited as per supporting documents

3.4.2 Average percentage of students participating in extension and outreach activities during the last five years

3.4.2.1. Number of students participating in extension and outreach activities year-wise during last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
172	222	206	212	201

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
102	146	150	104	119

Remark : Input edited as per metric 3.4.1

4.2.3 Average number of students per year exposed to learning resource such as Laboratories, Animal House & Herbal Garden during the last five years.

4.2.3.1. Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
175	222	221	0	222

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
36	70	46	0	72

4.2.3.2. Number of PG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
36	70	46	0	72

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
36	70	46	0	72

Remark : Input edited as per supporting documents

4.3.3	Does the Institution have an e-Library with membership / registration for the following: 1. e – journals / e-books consortia 2. E-Shodh Sindhu 3. Shodhganga 4. SWAYAM 5. Discipline-specific Databases Answer before DVV Verification : A. All of the above Answer After DVV Verification: E. Any one of the above Remark : Input edited as per supporting documents
5.2.1	Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg:GATE/AICTE/GMAT/GPAT/CAT/NEET/GRE/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence/UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) 5.2.1.1. Number of students qualifying in state/ national/ international level examinations (eg: GATE/AICTE/GMAT/ **GPAT**/CAT/NEET/ GRE/TOEFL/ PLAB/USMLE/AYUSH/Civil Services/Defence/ UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years .. Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	1	1	1

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

5.2.1.2. Number of students appearing in state/ national/ international level examinations (eg:GATE/AICTE/GMAT/CAT/NEET/GRE/ TOEFL/ PLAB/ USMLE/AYUSH/Civil Services/Defence/UPSC/ State government examinations */* AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) **during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	1	1	1

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

Remark : Input edited as occupational English test cannot be considered

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5.3.1

Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
4	0	1	0	6

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
1	0	1	0	2

Remark : Input edited as participation certificates cannot be considered

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5.3.3

Average number of sports and cultural activities/competitions organised by the Institution during the last five years

5.3.3.1. Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
27	26	29	15	32

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
5	8	9	5	10

Remark : Input edited as events cannot be splits into activities

6.3.2	Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
20	17	17	12	13

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

Remark : Input edited as per audited income statements

6.3.4	Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..

6.3.4.1. Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
20	17	17	12	13

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
3	0	0	0	0

Remark : Input edited as per supporting documents

| 6.5.2 | Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years

6.5.2.1. Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
29	28	23	18	20

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
15	18	18	18	12

Remark : Input edited as per supporting documents |
|-------|-------|
| 7.1.1 | Total number of gender equity sensitization programmes organized by the Institution during the last five years

7.1.1.1. Total number of gender equity sensitization programmes organized by the Institution year-wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
7	9	10	4	9

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

Remark : Input edited as per supporting documents |
| 7.1.5 | Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Answer before DVV Verification : All of the above
Answer After DVV Verification: Any Two of the above
Remark : Input edited as per supporting documents |
| 7.1.6 | Green campus initiatives of the Institution include |

1. Restricted entry of automobiles

2. Battery-powered vehicles

3. Pedestrian-friendly pathways

4. Ban on use of plastics

5. Landscaping with trees and plants

   Answer before DVV Verification : A. All of the above
   Answer After DVV Verification: C. Any three of the above
Remark : Input edited as per supporting documents

2.Extended Profile Deviations

ID	Extended Questions
1.2	Number of outgoing / final year students year-wise during the last five years Answer before DVV Verification: 	2023-24	2022-23	2021-22	2020-21	2019-20
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0	0	62	69	73 | Answer After DVV Verification: | 2023-24	2022-23	2021-22	2020-21	2019-20
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69	63	62	69	73	
1.3	Number of first year Students admitted year-wise in last five years. Answer before DVV Verification: 	2023-24	2022-23	2021-22	2020-21	2019-20
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0	72	72	64	69 | Answer After DVV Verification: | 2023-24	2022-23	2021-22	2020-21	2019-20
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72	72	72	64	69	