



JABALPUR INSTITUTE OF NURSING SCIENCES & RESEARCH

(RECG. BY - INC (NEW DELHI), MPNRC (GOVT. OF M.P.) AFFI. TO - M.P. MEDICAL SCIENCE UNIVERSITY, JABALPUR

Hitkarini Sabha Parisar, Jonesganj, JABALPUR (M.P.) - 482001

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2.3.1 Student-centric methods are used for enhancing learning experiences by:

Student Centric Methods

Experimental Learning

The institution follows the principle of learning by doing. Learning based on experience and observations is used specially in clinical practice, community experience through survey, field visits, procedural demonstration, observation visits, practical application, patient centered learning experience through the case presentation, patient history collection, physical examinations, evidence-based discussion for diagnosis and management of illness.

Integrated /Interdisciplinary Learning

Interdepartmental learning is achieved by collaborating with other departments and other institutions like Choithram College of nursing, Netaji Subhash Chandra Bose medical college and Gwalior mental hospital & Counselling Centre-Jabalpur Interdisciplinary learning is effective with the involvement of specialized doctors from the affiliated hospitals and also by experts from other institutions.

Participatory Learning

Participative Learning is a teaching-learning method where students become interactive participants in the process of learning. Various participative learning methods like Role Play by Students, Interdisciplinary projects, Workshops, Documentaries and Short Films, Group discussions and Peer Learning provide opportunity to students to gain professional knowledge and inter personal skills.

Problem Solving Methodologies

The students interact with in-patients and external communities. From the interaction, the students identify the specific symptoms. The symptoms are prioritized and nursing diagnosis is formulated. Accordingly nursing care is initiated. The problem-solving methodologies are applied in case study, case presentations and research projects.

Self-Directed Learning

Library and self-study hours are allotted for the students to impart self-directed learning. Research projects, model making, audio visual aids exhibition and poster presentation are few examples of self-directed learning such as Teaching practice and self-structured study like SWAYAM and MOOC courses are perused by the students by their own during the course of study



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Patient-Centric and Evidence-Based Learning

Evidence Based Practice is executed in the curriculum. The UG students are exposed to clinical practice to acquire more real-life experiences. The clinical rotation plans are prepared for all the students to learn about patients and to acquire efficiency in evidence-based practice. The students are posted in various clinical areas to gain advanced clinical and evidence-based practices during their course of study

Learning in the Humanities

Important human values are inculcated in the students during teaching learning process. The subjects like psychology and sociology helps the students to understand the psychological and sociological setup of the individuals.

Project Based Learning

Individual and group projects are assigned to the students as a part of the nursing research curriculum. The Institution is in collaboration with NIKSHAY YOJANA (ERDICATION OF TUBERCULOSIS) Swachh bharat abhiyan, HUM Foundation. The Institution have adopted one Villages and through the Community survey, the students identify the Patients Problems and provide nursing care based on the concept of Primary, Secondary and tertiary Prevention

Role Play

The students are given opportunity to conduct Role play in the clinical setup and community area to promote student involvement in teaching learning process.



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Experimental Learning

clinical practice, community experience through survey, field visits, procedural demonstration, observation visits, practical application, patient centered learning experience through the case presentation, patient history collection, physical examinations

Integrated /Interdisciplinary Learning

collaborating with other departments and other institutions, like Choithram College of nursing, Netaji Subhash Chandra Bose medical college and Gwalior mental,hospital & Counselling Centre-Jabalpur

Participatory Learning

Role Play by Students, Interdisciplinary projects, Workshops, Documentaries and Short Films, Group discussions and Peer,

Problem Solving Methodologies

•History collection, Prioritizing Symptoms, Goal Setting, Formulating the Nursing diagnosis and attain the Positive outcome, Initiation of Nursing Care. The problem solving methodologies are applied in case study, case presentations, and research projects.

Self-Directed Learning

Library and self-study hours, Research, projects, model making, audio visual aids exhibition and poster presentation,Teaching practice and self-structured study like SWAYAM and MOOC courses

Patient-Centric and Evidence-Based Learning

clinical practice, clinical rotation plans, students are posted in various, clinical areas



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Learning in the Humanities

teaching learning process, subjects like

Project Based Learning

Individual and group projects, collaboration with NIKSHAY YOJANA (ERDICATION OF TUBERCULOSIS) Swachh bharat abhiyan, HUM Foundation. Community survey, the students identify the Patients Problems and provide nursing care

Role Play

Role play in the clinical setup and community



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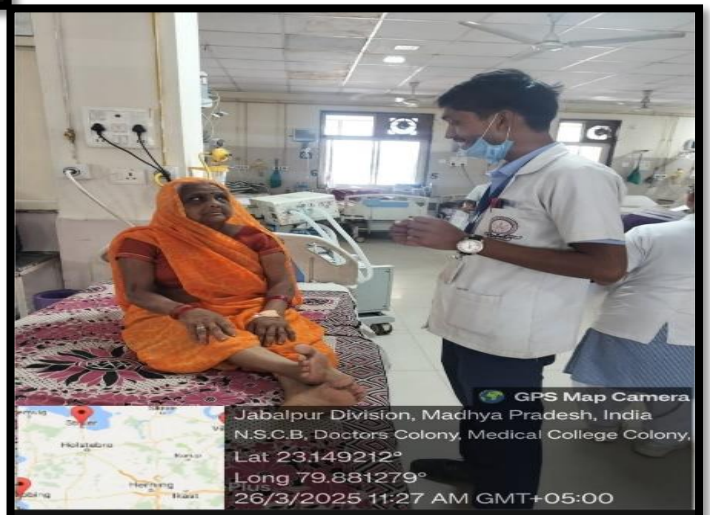
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Student Centric Methods

Experimental Learning

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CLINICAL PRACTICE





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COMMUNITY EXPERIENCE THROUGH SURVEY





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FIELD VISIT





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OBSERVATIONAL VISIT





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ROLE PLAY





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SHORT FILMS





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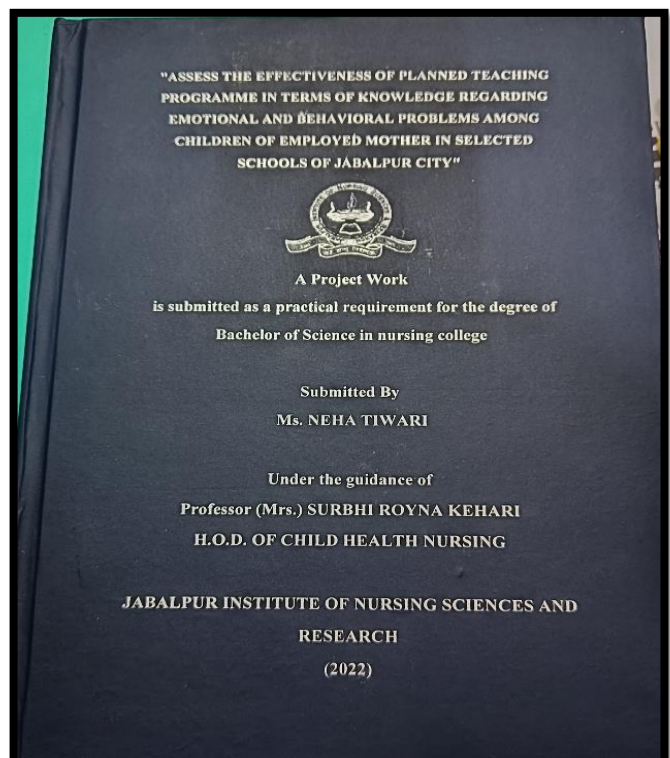
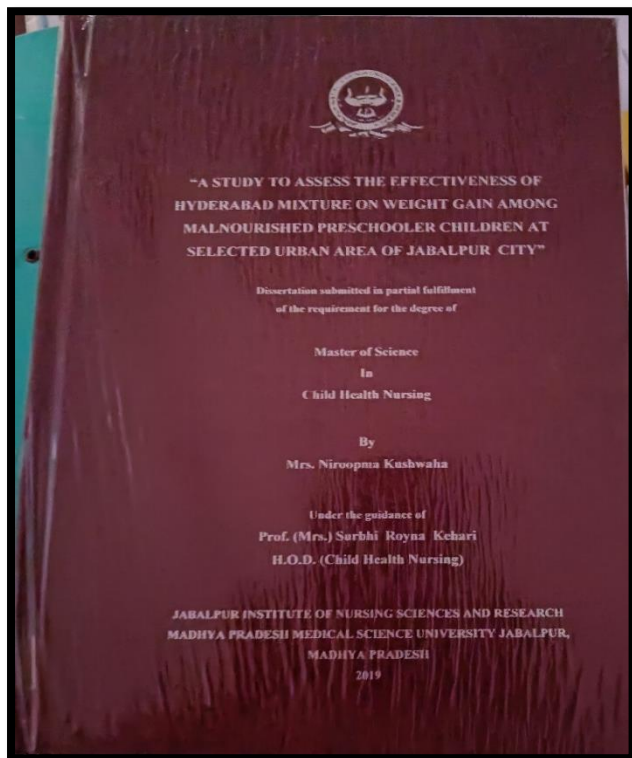
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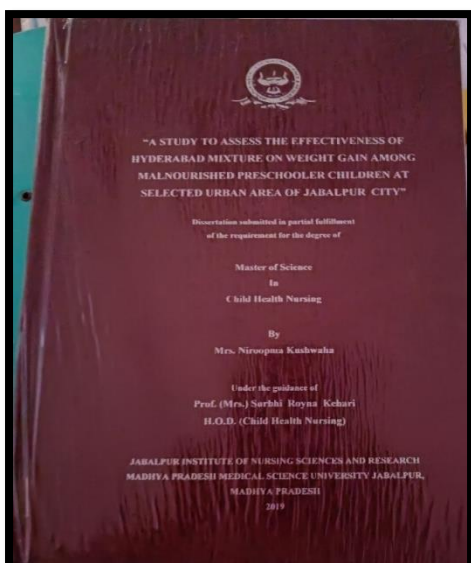
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LIBRARY SELF STUDY HOURS



Research projects





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Model making





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A V AIDS EXHIBITION





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Poster competition





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CLINICAL PRACTICE





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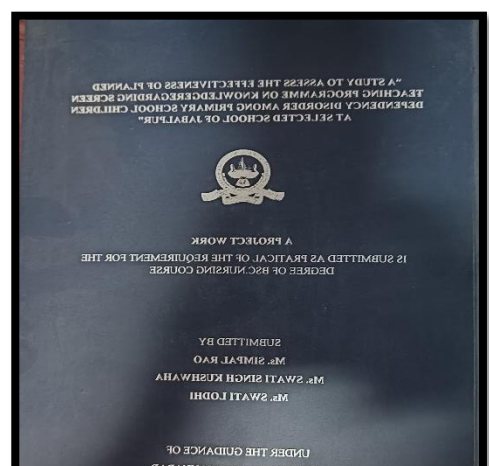
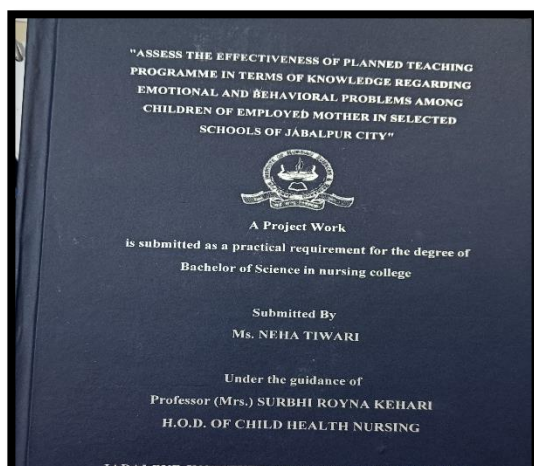
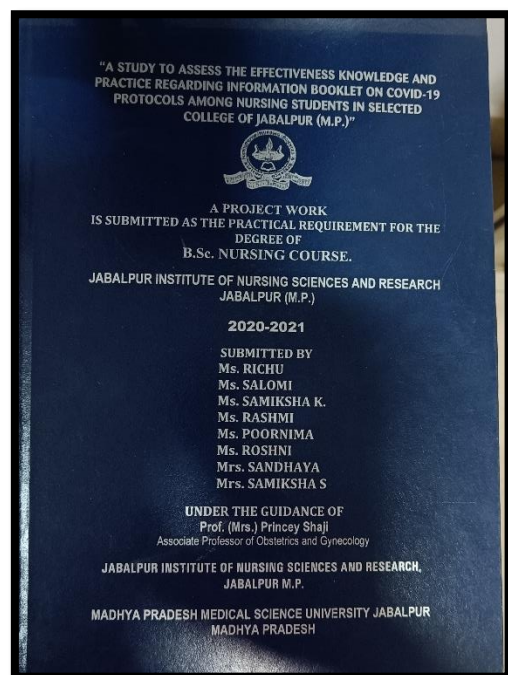
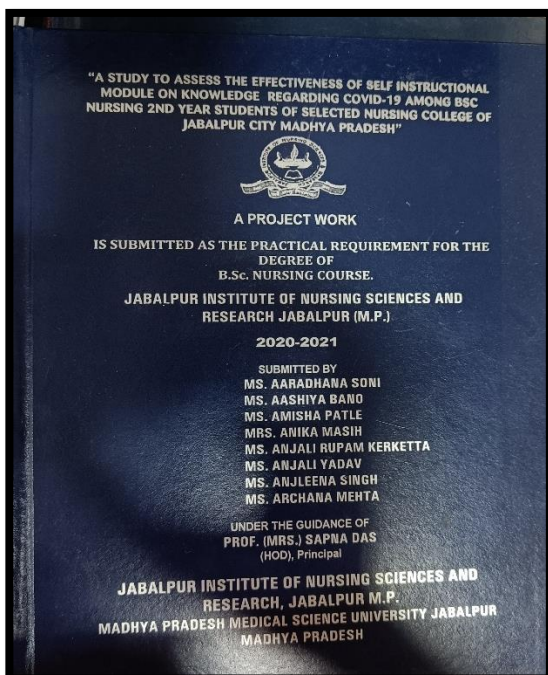
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NURSING RESEARCH PROJECTS





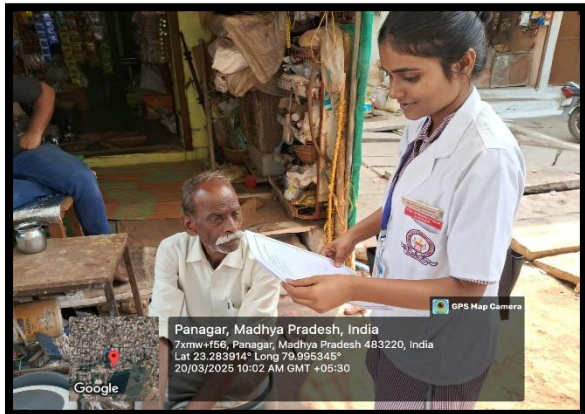
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COMMUNITY EXPERIENCE THROUGH SURVEY



NURSING CARE





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Role Play

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IN CLINICAL





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IN COMMUNITY

